COMMITMENT TO EXCELLENCE

BLISSFIELD COMMUNITY SCHOOLS

BLISSFIELD HIGH SCHOOL

630 South Lane St. • Blissfield, Michigan 49228
(517) 486-2148 • Fax (517) 486-4749

Jerry R. Johnson, Superintendent
Steve Gfell, High School Principal

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Blissfield High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steve Gfell at sgfell@blissfieldschools.us for assistance.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/2D2bmM.

Data in our Combined Report shows that our economically disadvantaged population remains a challenge. To assist students in this category, we have a building aide who works in various classrooms supporting this population. We also maintain a homework assistance program during lunch and after school where students who miss deadlines are able to receive assistance on their work. Our teachers have spent the year learning Understanding by Design unit and lesson planning. This initiative impact all students in our building.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
   Students are assigned to class and grade by the principal after consultation with relevant staff. In an effort to provide opportunity for high school students to meet the Michigan Merit Curriculum Graduation Requirements, students may request to enroll in various courses for high school credit. Students must meet certain criteria prior to placement in such courses. Blissfield High School also participates in the schools of choice provisions in Section 105 and 105c of the State School Aid Act which are designed to allow local school districts to enroll nonresident students and count them in membership without having to obtain approval from the district of residence. Section 105 permits local school districts to enroll students who reside in other local school districts within the same intermediate school district.

Section 105c allows enrollment of students who reside in school districts located in contiguous intermediate school districts.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
   Having met the requirements established by the AdvancED Accreditation Commission and the North Central Association Commission on Accreditation and School Improvement, Blissfield High School has been fully accredited through June 30, 2020. Blissfield High School will continue to monitor progress and set goals on an annual basis for its School Improvement Plan. Blissfield will host a site visit during the 2019-2020 school year as part of the accreditation renewal process.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
   The students of Blissfield Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services. The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Blissfield Community Schools attended LISD classroom programs during the 2014-15 school year. The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Students from Blissfield Community Schools attended Laura Haviland during the 2014-15 school year. In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus. Local districts operate special education classrooms open to students from other districts. Blissfield Community Schools placed students with Britton-Deerfield School and Onsted Community Schools during the 2014-15 school year.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
   Blissfield High School has developed curriculum in the core content areas of mathematics, language arts, science, social studies, and the arts. These are reviewed on a regular basis and have been approved by the Blissfield Community School Board of Education. Spanning several years, the school has continually been involved with curriculum development, review, and alignment in all core curriculum areas. This is an on-going process with all high school staff members involved. All core content areas have been aligned with the Michigan Curriculum Framework Standards and Benchmarks.

As of the 2010-2011 school year, Mathematics, Science and Social Studies content areas were fully aligned with Michigan Grade Level Content Expectations (GLCE). During the 2011-2012 school year, the English/Language Arts content area underwent a complete curriculum alignment and review. Heading into the 2013-2014 school year, all four core content areas, world languages and Physical Education had newly adopted and aligned curriculum. During 2014-2015, the Fine Arts department proposed new curriculum. Curriculum summaries are provided for parents of all students at Blissfield High School. They are available and inform parents of the content their children learn during the school year.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
   Students at Blissfield High School participated in the ACT to determine levels of college readiness.
   Below are results of the class average composite score in each area. English: 20.1, Reading: 21.5, Science: 21.7, Math: 21.6, Composite: 21.3.

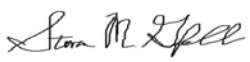
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
   Fall 2014
   9th 55-106 52%
   10th 55-101 54%
   11th 33-86 38%
   12th 34-88 37%
   Total is 177 out of 381 or 46%.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

   a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
      26 students enrolled. This is 14.59% of the total student population.
   b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
      AP World History
      AP English Literature
      AP Physics I
      AP Physics II
   c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
      60 Students enrolled. This is 15.8% of the total student population.
   d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
      6.1% of all students received a score that earned college credit.

In closing, as is represented by this letter and the following data report, the 2014-2015 school year at Blissfield High School was a major success due to the dedicated staff, committed parents and eager students. The staff works daily to provide an outstanding education for students with every effort being made to see students successful well beyond their high school years.

Sincerely,



Steven M. Gfell
Principal