



## ***BLISSFIELD COMMUNITY SCHOOLS***

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**BLISSFIELD ELEMENTARY SCHOOL**  
**640 South Lane Street \* Blissfield, Michigan 49228**  
**(517-486-2811 \* Fax (517) 486-3348**

**Scott D. Moellenberndt, Superintendent**

**Dee Crane, Principal**

August 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Blissfield Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Principal Dee Crane for assistance.

The AER is available for you to review electronically by visiting the following web site [www.blissfieldschools.us](http://www.blissfieldschools.us) or you may review a copy from the office at your child's school.

Blissfield Elementary School has been a member in good standing with the North Central Association (NCA) since 1977. During the 2011-2012 school year, Blissfield Elementary School received an Education YES! School Report Card letter grade of "B" and made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, and science). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

One hundred percent of the professional staff at Blissfield Elementary School is highly qualified as defined by the Federal guidelines in "No Child Left Behind."

A strong partnership with parents and the community is essential to the success of any school. The elementary staff and administration promote active parental involvement with the school, teachers and students. When schools work together with families to support learning, student achievement increases. In fact, one of the most accurate predictors of student achievement is parental involvement in the student's education/school experience.

Blissfield Elementary School is committed to this partnership and welcomes parents' active involvement!

State law requires that we also report the following additional information:

#### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

The following considerations are the guidelines for placement of students in specific classrooms:

- A. Learning style of students,
- B. Recommendations of current teacher,
- C. Prevention of possible personality conflicts,
- D. Parental requests,
- E. Approximate equal number of boys and girls, and
- F. Approximate equal number of students in each room.

Written requests by parents for specific, student placement may be submitted during the designated request period each spring. All requests must be made using the "Parental Input Concerning Classroom Placement" form. When class lists are developed, consideration is given to such requests. A limited number of requests are accepted for each classroom - no more than 50% of the composition of each classroom will consist of parental requests. The final decision for placement is made by the building administrator. The decision to have a student retained is made with a great deal of thought, much conversation with parents, and needed documentation to verify and support the need for retention. Criteria for retention includes: lack of maturity level (behavior, social interaction, and responsibility), not meeting grade objectives, agreement that the same grade will benefit the student, and parents and building principal support for this course of action. Students shall only be retained once during their K-8 school experience.

Blissfield Elementary School also participates in the schools of choice provisions in Section 105 and 105c of the State School Aid Act which are designed to allow local school districts to enroll nonresident students and count them in membership without having to obtain approval from the district of residence. Section 105 permits local school districts to enroll students who reside in other local school districts within the same intermediate school district. Section 105c allows

enrollment of students who reside in school districts located in contiguous intermediate school districts.

## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

During the 2009-10 school year, Blissfield Community Schools was awarded district accreditation with the North Central Association, Commission on Accreditation and School Improvement (NCA CASI). As part of this process, the administration and staff prepared a comprehensive Standards Assessment Report. In November 2009, a visiting team from AdvancED (the parent organization of NCA CASI) visited our schools and performed a thorough Quality Assurance Review (QAR). The QAR team supported the following two district wide goals that have been in place for the previous three years:

1. All students will be able to interpret information and communicate their understanding through quality written and oral expression.
2. As students are actively engaged in innovative instruction, their academic achievement will increase.

The Blissfield Elementary School Improvement Team meets regularly to assist the K-5 staff with implementation of the district school improvement goals designed and adopted by the District School Improvement Committee. With the focus on K-12 goals that are embraced throughout the entire district, the building school improvement team has taken those goals and determined what they might "look like and sound like" at Blissfield Elementary School. Through data analysis and much dialogue between buildings, school improvement teams, and staff members, Blissfield Elementary School will continue to monitor progress, re-evaluate goals, and report progress made to parents and the community.

## **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

The students of Blissfield Elementary School receive special education services through the Lenawee Intermediate School District (LISD). Students who qualify receive diagnostic testing, school psychology, school social work, physical and occupational therapy, special needs training and speech pathology services.

Eligibility includes meeting the criteria set forth by the school's Response To Intervention Plan.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational programs in classrooms operated by the LISD. The LISD operates special education classrooms in local districts including classrooms for students with physical/health impairments/hearing impairments in Madison (with 3 Blissfield Elementary School students attending), and classrooms for students with cognitive impairments in Tecumseh and Adrian (with 4 Blissfield Elementary School students attending). The LISD also operates early childhood and young children's services for students with impairments and we have 9 future Blissfield Elementary School students attending those programs. In addition, the LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Three students from Blissfield Elementary School attended Laura Haviland during the 2011-12 school year.

Blissfield Elementary School does receive yearly Title I, Part A Targeted Assistance funding from the federal government. One of the stipulations for receiving those funds requires us to print as part of the Blissfield Elementary School Annual Report, the following information regarding the Title I Program. In accordance with the requirement of Section 1118 of Title I, programs supported by Title I funds must be designed and implemented in consultation with parents of the students being served. The Superintendent shall ensure that the Title I plan contains a written statement of guidelines which has been developed with, approved by, and distributed to parents of participating students. The guidelines shall describe how:

A. the District expects the parents to be involved in the program, including their participation in the development of the plan;

B. meetings will be conducted with parents including provision for flexible scheduling and whatever assistance the District may be able to provide parents in order to better ensure their attendance at meetings, and for providing information in a language the parents can understand;

C. meetings will include review and explanation of the curriculum, means of assessment, and the proficiency levels students are expected to achieve and maintain;

D. opportunities for parents to formulate suggestions interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;

E. parents will be involved in the planning, review, and improvement of the Title I program;

F. information concerning school performance profiles and their child's individual performance will be communicated to parents;

G. parents will be assisted in providing help to their children in achieving the objectives of the program by such means as ensuring regular attendance; monitoring television-watching; providing adequate time and the proper environment for homework; guiding nutritional and health practices; and the like;

H. timely responses will be given to parental questions, concerns, and recommendation;

I. the District will provide coordination, technical assistance and other support necessary to assist Title I schools to develop effective parental participation activities to improve academic achievement;

J. an annual evaluation of the parental involvement plan will be conducted with parents, identifying any barriers to greater parental involvement (such as limited English, limited literacy, economic disadvantage, disability, etc) and devising strategies to improve parental involvement;

K. the parental involvement plan will be coordinated with other programs, such as Head Start, Reading First, Even Start, Parents as Teachers, Reading Recovery and Home Instruction for Preschool Youngsters;

L. other activities will be conducted as appropriate to the plan and State or Federal requirement.

The Superintendent shall also assure that each Title I participating school develops a specific plan, with parental involvement, which:

A. convenes an annual meeting at a convenient time to which parents of participating children are invited to attend to explain the parents rights to be involved and the schools obligations to develop an involvement plan;

B. will devise a flexible meeting schedule and describe assistance to encourage parental involvement, such as child care, transportation, home visits, or similar aid;

C. will involve parents in an organized, on-going and timely way in the development, review and improvement of parent involvement activities;

D. will provide participating students' parents with: timely information about the Title I programs, an explanation of the curriculum, the forms of academic assessment and the proficiency levels expected, and regular meetings, upon request, to make suggestions and receive response regarding their student's education; and

E. develop jointly with parents a school-parent compact which outlines the responsibilities of the school staff, the parents and the student for academic improvement

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Blissfield Elementary School has developed curriculum in the core content areas of mathematics, language arts, science, social studies, and the arts. These are reviewed on a regular basis and have been approved by the Blissfield Community School Board of Education. Spanning several years, the school has continually been involved with curriculum development, review, and alignment in all core curriculum areas. This is an on-going process with all elementary staff members involved. All core content areas have been aligned with the Michigan Curriculum Framework Standards, Benchmarks and Grade Level Content Expectations. Over the past four years, through the district's K-12 curriculum review process, the K-5 mathematics, social studies, science and language arts programs have thoroughly been reviewed with new curriculum materials purchased for all grade levels. As part of the 2011-2012 Language Arts Curriculum Review, the K-12 curriculum was completely aligned to meet the Common Core State Standards. Curriculum summaries are provided for parents of all students at Blissfield Elementary School. They are available during Open House and inform parents of the content their children will be learning during the school year. Copies of the K-12 curriculum alignment are available for review in the elementary school office.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Student achievement is measured in all areas of the curriculum in the elementary school. In addition to MEAP, locally developed and standardized assessments are given in grades K-5 to measure student success in language arts/reading, mathematics, science, and social studies. These assessments are used to measure student progress in relation to the expectations in the local core curriculum. Following are the results of the locally developed

year-end formative assessments in core curricular areas with a comparison to previous results (% indicates average of actual raw scores).

<u>CORE CURRICULAR AREA</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
Language Arts/Reading	86%	88%	86%
Mathematics	87%	88%	90%
Science	92%	90%	90%
Social Studies	90%	88%	85%

In the state of Michigan, a minimum group size of 30 is used to determine whether separate subgroup scores and decisions are made regarding AYP (based on MEAP scores). For Blissfield Elementary School, three subgroups met the criteria for separate reporting. Following are the 2011-2012 results for the subgroups categorized as "ethnicity-white," "students with disabilities, and "economically disadvantaged" (based on the above year-end local assessments).

Ethnicity White: 91.5% proficiency in Language Arts/Reading, 95.2% proficiency in mathematics, 89.4% proficiency in science, and 83% proficiency in social studies

Students With Disabilities: 69.5% proficiency in Language Arts/Reading, 86.1% proficiency in mathematics, 52% proficiency in science, and 67% proficiency in social studies

Economically Disadvantaged: 89.6% proficiency in Language Arts/Reading, 92.6% proficiency in mathematics, 88% proficiency in science, and 68% proficiency in social studies

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
Percentage of students represented	96%	96%	96%

As reflected in this letter and the following report, our 2011-2012 school year was a direct reflection of our school mission statement: "Blissfield Elementary School is committed to providing a safe, respectful and supportive teaching and learning environment where students are inspired to become academically successful and socially

responsible." In closing, we are proud to present the following Points of Pride for the 2011-2012 school year:

- Education Yes! School Report Card letter grade of "B" (four "A's" and two "B's" in the past six years);
- Of the 8 MEAP content area tests our 3-5 students took this year, we scored first in Lenawee County on 5 of those tests;
- Completion of our K-12 language arts curriculum review; new materials have been purchased for the 2012-2013 school year (including many technology enhancements);
- Active involvement at all grade levels in service learning projects (Make A Difference Day, Blissfield Downtown Planting Project, Veteran's Day Programs, Lenawee County Mission Box City Project, visits to Assisted Living and Memory Care Facilities, etc.);
- Commitment to the school-community partnership (PTO, Lunch Buddies, involvement of law enforcement and fire department with Red Ribbon Week, Fire Prevention Week, and Anti-Bullying programming, Royal Savers Banking Program, gifts of smoke detectors, dictionaries, and classroom presentations from service organizations and local businesses, thousands of dollars awarded from our Blissfield Foundation for Educational Excellence, an amazing commitment by parents and community members to assist as volunteers whenever the need arises, etc.
- Innovative approaches to teaching and learning (Wax Museum, Victorsville, Grandparent's Day, Blissfield Environmental Life Lab, Camp Storer Outdoor Education, Summer Cool School, Reading Buddies/PenPals, Transition Visit/6<sup>th</sup> Grade Orientation, Ag Day, etc.).

Sincerely,

*Dee Crane*

Dee Crane, Principal

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	77.1%	77.1%	13.5%	63.5%	16.7%	6.3%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	75.2%	75.2%	13.9%	61.4%	19.8%	5%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	56.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	40.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	47.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Migrant	2011-12	<10	40.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	100%	70.3%	77%	77%	14.9%	62.1%	17.2%	5.7%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	78.9%	78.9%	11.1%	67.8%	18.9%	2.2%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	76.6%	76.6%	10.6%	66%	17%	6.4%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	78.8%	78.8%	13.5%	65.4%	19.2%	1.9%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	77.6%	77.6%	16.3%	61.2%	16.3%	6.1%

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English Language Arts / Reading	03	Male	2011-12	100%	59%	71.4%	71.4%	14.3%	57.1%	20.4%	8.2%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	73.5%	73.5%	5.9%	67.6%	14.7%	11.8%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	59.6%	59.6%	8.5%	51.1%	29.8%	10.6%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	98.8%	63.5%	69%	69%	6%	63.1%	19%	11.9%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	79.2%	79.2%	5.2%	74%	17.7%	3.1%
English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2010-11	<10	77.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2011-12	<10	45.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	49.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2011-12	<10	54.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Migrant	2011-12	<10	47.4%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	04	White	2010-11	98.7%	70.5%	71.1%	71.1%	6.6%	64.5%	18.4%	10.5%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	80.5%	80.5%	5.7%	74.7%	16.1%	3.4%
English Language Arts / Reading	04	Female	2010-11	96.7%	67.4%	75.9%	75.9%	6.9%	69%	17.2%	6.9%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	80.9%	80.9%	10.6%	70.2%	14.9%	4.3%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	65.5%	65.5%	5.5%	60%	20%	14.5%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	77.6%	77.6%	0%	77.6%	20.4%	2%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	97.8%	50%	63.6%	63.6%	2.3%	61.4%	20.5%	15.9%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	63.3%	63.3%	3.3%	60%	26.7%	10%
English Language Arts / Reading	04	Students with Disabilities	2010-11	90%	29.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	69.1%	69.1%	17.3%	51.8%	18.2%	12.7%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	75.3%	75.3%	16%	59.3%	17.3%	7.4%
English Language Arts / Reading	05	Asian	2010-11	<10	79.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian	2011-12	<10	81.1%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	Black or African American	2010-11	<10	45.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	<10	48.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	51.8%	75%	75%	8.3%	66.7%	16.7%	8.3%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Migrant	2011-12	<10	42.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	64.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	100%	71.4%	67.7%	67.7%	19.4%	48.4%	18.3%	14%
English Language Arts / Reading	05	White	2011-12	100%	74.8%	75.7%	75.7%	17.6%	58.1%	17.6%	6.8%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	79.1%	79.1%	20.9%	58.1%	16.3%	4.7%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	76.7%	76.7%	20%	56.7%	16.7%	6.7%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	62.7%	62.7%	14.9%	47.8%	19.4%	17.9%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	74.5%	74.5%	13.7%	60.8%	17.6%	7.8%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	66.7%	66.7%	2.2%	64.4%	13.3%	20%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	73.5%	73.5%	2.9%	70.6%	11.8%	14.7%

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English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	21.4%	21.4%	0%	21.4%	28.6%	50%
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	97.9%	34.8%	41.5%	41.5%	2.1%	39.4%	41.5%	17%
Mathematics	03	All Students	2011-12	100%	36.3%	48.6%	48.6%	1.9%	46.7%	30.5%	21%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	24.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian	2011-12	<10	62.9%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	14.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	21.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	<10	<10	<10	<10	<10	<10
Mathematics	03	Migrant	2011-12	<10	18.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	98.9%	40.5%	41.9%	41.9%	2.3%	39.5%	41.9%	16.3%
Mathematics	03	White	2011-12	100%	42.3%	52.1%	52.1%	2.1%	50%	28.7%	19.1%
Mathematics	03	Female	2010-11	97.9%	33.4%	32.6%	32.6%	0%	32.6%	47.8%	19.6%
Mathematics	03	Female	2011-12	100%	34.9%	57.7%	57.7%	0%	57.7%	30.8%	11.5%
Mathematics	03	Male	2010-11	98%	36.3%	50%	50%	4.2%	45.8%	35.4%	14.6%
Mathematics	03	Male	2011-12	100%	37.6%	39.6%	39.6%	3.8%	35.8%	30.2%	30.2%
Mathematics	03	Economically Disadvantaged	2010-11	94.1%	21.6%	28.1%	28.1%	0%	28.1%	53.1%	18.8%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	30.6%	30.6%	0%	30.6%	34.7%	34.7%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	0%	0%	0%	0%	18.2%	81.8%
Mathematics	04	All Students	2010-11	100%	39.6%	37.6%	37.6%	1.2%	36.5%	18.8%	43.5%
Mathematics	04	All Students	2011-12	100%	39.9%	47.4%	47.4%	0%	47.4%	24.7%	27.8%
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Asian	2010-11	<10	68.2%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	17.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	15.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	25.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	<10	26.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	Migrant	2011-12	<10	25.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	40.3%	40.3%	1.3%	39%	20.8%	39%
Mathematics	04	White	2011-12	100%	46.4%	50%	50%	0%	50%	21.6%	28.4%
Mathematics	04	Female	2010-11	100%	37.8%	46.7%	46.7%	3.3%	43.3%	20%	33.3%
Mathematics	04	Female	2011-12	100%	38.5%	45.8%	45.8%	0%	45.8%	25%	29.2%
Mathematics	04	Male	2010-11	100%	41.4%	32.7%	32.7%	0%	32.7%	18.2%	49.1%
Mathematics	04	Male	2011-12	100%	41.2%	49%	49%	0%	49%	24.5%	26.5%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	26.7%	26.7%	0%	26.7%	17.8%	55.6%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	30%	30%	0%	30%	26.7%	43.3%
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	0%	0%	0%	0%	20%	80%
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	32.7%	32.7%	0.9%	31.8%	25.5%	41.8%
Mathematics	05	All Students	2011-12	100%	39.6%	34.6%	34.6%	3.7%	30.9%	18.5%	46.9%
Mathematics	05	Asian	2010-11	<10	70.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Asian	2011-12	<10	71.4%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	17.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	17%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	100%	24.6%	41.7%	41.7%	0%	41.7%	16.7%	41.7%
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Migrant	2011-12	<10	26.4%	<10	<10	<10	<10	<10	<10

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Two or More Races	2010-11	<10	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	100%	44.2%	32.3%	32.3%	1.1%	31.2%	28%	39.8%
Mathematics	05	White	2011-12	100%	45.7%	36.5%	36.5%	4.1%	32.4%	17.6%	45.9%
Mathematics	05	Female	2010-11	100%	36.3%	25.6%	25.6%	2.3%	23.3%	27.9%	46.5%
Mathematics	05	Female	2011-12	100%	37.5%	40%	40%	6.7%	33.3%	13.3%	46.7%
Mathematics	05	Male	2010-11	100%	40.6%	37.3%	37.3%	0%	37.3%	23.9%	38.8%
Mathematics	05	Male	2011-12	100%	41.6%	31.4%	31.4%	2%	29.4%	21.6%	47.1%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	33.3%	33.3%	0%	33.3%	11.1%	55.6%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	17.6%	17.6%	2.9%	14.7%	17.6%	64.7%
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	0%	0%	0%	0%	21.4%	78.6%
Mathematics	05	Students with Disabilities	2011-12	<10	16%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	23.6%	23.6%	10.9%	12.7%	37.3%	39.1%
Science	05	All Students	2011-12	100%	15.3%	23.5%	23.5%	13.6%	9.9%	39.5%	37%
Science	05	Asian	2010-11	<10	30.1%	<10	<10	<10	<10	<10	<10
Science	05	Asian	2011-12	<10	28.9%	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	4.1%	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	3.2%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	100%	7.4%	8.3%	8.3%	0%	8.3%	41.7%	50%
Science	05	Hispanic or Latino	2011-12	<10	6.2%	<10	<10	<10	<10	<10	<10
Science	05	Migrant	2011-12	<10	1.4%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	14.6%	<10	<10	<10	<10	<10	<10
Science	05	White	2010-11	100%	21.4%	25.8%	25.8%	11.8%	14%	36.6%	37.6%
Science	05	White	2011-12	100%	18.9%	25.7%	25.7%	14.9%	10.8%	39.2%	35.1%
Science	05	Female	2010-11	100%	15.5%	23.3%	23.3%	11.6%	11.6%	46.5%	30.2%
Science	05	Female	2011-12	100%	13.6%	23.3%	23.3%	13.3%	10%	40%	36.7%
Science	05	Male	2010-11	100%	19.1%	23.9%	23.9%	10.4%	13.4%	31.3%	44.8%
Science	05	Male	2011-12	100%	17%	23.5%	23.5%	13.7%	9.8%	39.2%	37.3%

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	13.3%	13.3%	2.2%	11.1%	37.8%	48.9%
Science	05	Economically Disadvantaged	2011-12	100%	7%	5.9%	5.9%	0%	5.9%	47.1%	47.1%
Science	05	Students with Disabilities	2010-11	100%	5.8%	0%	0%	0%	0%	14.3%	85.7%
Science	05	Students with Disabilities	2011-12	<10	5.5%	<10	<10	<10	<10	<10	<10

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	72%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	75.2%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84%	<10	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10	<10

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	61.4%	<10	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	59.6%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2010-11	<10	63.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	66.6%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	66.9%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	64.9%	<10	<10	<10	<10	<10

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	0%	0%	0%	0%	100%
Reading	03	White	2011-12	100%	42.3%	0%	0%	0%	0%	100%
Reading	03	Female	2011-12	<10	43.8%	<10	<10	<10	<10	<10
Reading	03	Male	2011-12	100%	40.8%	0%	0%	0%	0%	100%
Reading	03	Economically Disadvantaged	2011-12	100%	39.1%	0%	0%	0%	0%	100%
Reading	04	All Students	2011-12	<10	45.8%	<10	<10	<10	<10	<10
Reading	04	White	2011-12	<10	50.6%	<10	<10	<10	<10	<10
Reading	04	Female	2011-12	<10	46.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	56.4%	<10	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	65.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	51.9%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2011-12	<10	57.7%	<10	<10	<10	<10	<10

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

## AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	99%	85.6%
All Students	District	Mathematics	98.8%	64.4%
All Students	School	English Language Arts / Reading	99%	89.1%
All Students	School	Mathematics	98.6%	66.6%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	100%	87.5%
Hispanic or Latino	District	Mathematics	100%	45%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	N/A	N/A
Two or More Races	School	Mathematics	N/A	N/A
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

## AYP Detail Data

<b>Student Group</b>	<b>Location</b>	<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
White	District	English Language Arts / Reading	98.9%	85.3%
White	District	Mathematics	98.7%	66%
White	School	English Language Arts / Reading	98.9%	88.8%
White	School	Mathematics	98.5%	67.8%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	99.6%	76.6%
Economically Disadvantaged	District	Mathematics	99.2%	46.4%
Economically Disadvantaged	School	English Language Arts / Reading	99.2%	81.4%
Economically Disadvantaged	School	Mathematics	98.3%	50.4%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	96.2%	47.1%
Students with Disabilities	District	Mathematics	94.9%	23.5%
Students with Disabilities	School	English Language Arts / Reading	93.8%	47.5%
Students with Disabilities	School	Mathematics	<30	<30

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

## AYP Detail Data - Graduation Rate

<b>Student Group</b>	<b>Location</b>	<b>Graduation Rate (High Schools only) (Goal 80%)</b>
All Students	State	79.2%
All Students	District	>95%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Asian	District	<10
Black or African American	State	62.56%
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	<10
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
White	State	84.81%
White	District	>95%
Female	State	83.17%
Female	District	>95%
Male	State	75.45%
Male	District	>95%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	94.44%
Students with Disabilities	State	64.79%
Students with Disabilities	District	>95%

\* All data based on students enrolled for a full academic year.

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

## AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.8%
All Students	District	97.1%
All Students	School	98.7%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	94.4%
American Indian or Alaska Native	School	98.8%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	94%
Asian, Native Hawaiian, or Pacific Islander	School	100%
Black or African American	State	91%
Black or African American	District	98.7%
Black or African American	School	99.3%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	96.8%
Hispanic or Latino	School	99%
Two or More Races	State	95%
Two or More Races	District	18.3%
Two or More Races	School	18.3%
White	State	95.8%
White	District	97.2%
White	School	98.7%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	97.1%
Economically Disadvantaged	School	98.7%
Students with Disabilities	State	93.2%
Students with Disabilities	District	95.8%
Students with Disabilities	School	98.6%

\* All data based on students enrolled for a full academic year.

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

## School AYP Status

<b>Title 1 Status</b>	<b>AYP ELA/Reading Status</b>	<b>AYP Mathematics Status</b>	<b>AYP Overall Status</b>	<b>Education Yes Report Card Grade</b>	<b>School Status Indicator</b>
Yes	Met	Met	Met	B	

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	18	13	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

## Teacher Quality Data

	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

## NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary

### NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific	2	‡	‡	‡	‡
Islander					
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

## NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

## NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Elementary**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5