



# BLISSFIELD COMMUNITY SCHOOLS

1305 Beamer Road • Blissfield, Michigan 49228  
(517) 486-4420 • Fax (517) 486-4758

COMMITMENT TO  
EXCELLENCE

Scott Moellenberndt, Superintendent  
Cris Rupp, Middle School Principal

August 20, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Blissfield Middle School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Blissfield Middle School Principal, Cris Rupp for assistance.

The AER is available for you to review electronically by visiting [www.blissfieldschools.us](http://www.blissfieldschools.us) or you may review a paper copy in the middle school office.

For 2011-2012, Blissfield Middle School made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, science). Additionally, one hundred percent of the teaching staff at Blissfield Middle School is "Highly Qualified" as defined by "No Child Left Behind." While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information:

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to class and grade by the principal after consultation with relevant staff. In an effort to provide opportunity for middle school students to meet the Michigan Merit Curriculum Graduation Requirements, students may request to enroll in various courses for high school credit. Students must meet certain criteria prior to placement in such courses. Blissfield Middle School also participates in the schools of choice provisions in Section 105 and 105c of the State School Aid Act which are designed to allow local school districts to enroll nonresident students and count them in membership without having to obtain approval from the district of residence. Section 105 permits local school districts to enroll students who reside in other local school districts within the same intermediate school district. Section 105c allows enrollment of students who reside in school districts located in contiguous intermediate school districts.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Having met the requirements established by the AdvancED Accreditation Commission and the North Central Association Commission on Accreditation and School Improvement, Blissfield Middle School has been fully accredited through June 30, 2015. The district was one of only twenty-five in the state to earn District Accreditation Status. Blissfield Middle School will continue to monitor progress and set goals on an annual basis for its School Improvement Plan.

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of Blissfield Middle School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school



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social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 that have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Local districts within Lenawee County also operate special education classrooms open to students from other districts.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian.

#### **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Blissfield Middle School has developed curriculum in the core content areas of mathematics, language arts, science, social studies, and the arts. These are reviewed on a regular basis and have been approved by the Blissfield Community School Board of Education. Spanning several years, the school has continually been involved with curriculum development, review, and alignment in all core curriculum areas. This is an on-going process with all middle school staff members involved. All core content areas have been aligned with the Michigan Curriculum Framework Standards and Benchmarks. As of the 2010-2011 school year, Mathematics, Science and Social Studies content areas were fully aligned with Michigan Grade Level Content Expectations (GLCE). During the 2011-2012 school year, the English/Language Arts content area underwent a complete curriculum alignment and review. Heading into the 2012-2013 school year, all four core content areas have newly adopted and aligned curriculum. Curriculum summaries are provided for parents of all students at Blissfield Middle School. They are available and inform parents of the content their children learn during the school year. The curriculum implemented by Blissfield Middle School is designed to prepare students for high school, which is modeled after the Michigan Merit Curriculum.

#### **5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Students at Blissfield Middle School complete STAR Reading three times per year, as an indication to staff of student progress. Below you will find progress results from 2011-2012.

6<sup>th</sup> Grade: scaled score – 666 to 721

7<sup>th</sup> Grade: scaled score – 720 to 828

8<sup>th</sup> Grade: scaled score – 880 to 916



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2011-2012 marked the first year that 8<sup>th</sup> Grade students complete the ACT EXPLORE Test which is an indicator test to staff for College Readiness. Below are results for students that are considered On Target or Nearly On Target according to their testing classifications. English: 88%, Reading: 71%, Science: 35%, Math: 76%

## 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher Conferences	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>
Percentage of students represented	67%	71%	76%	74%

In closing, as is represented by this letter and the following data report, the 2011-2012 school year at Blissfield Middle School was a major success due to the dedicated staff, committed parents, eager students and supportive community. The staff works daily to provide an outstanding education for students with every effort being made to see students successful well beyond their middle school years.

Sincerely,

Cris Rupp, Principal  
Blissfield Middle School

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	57.8%	57.8%	12.7%	45.1%	22.5%	19.6%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	66.4%	66.4%	11.8%	54.5%	20%	13.6%
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	54.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian	2010-11	<10	75.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian	2011-12	<10	77.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2011-12	<10	43.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	47.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2011-12	100%	52.6%	41.7%	41.7%	0%	41.7%	50%	8.3%
English Language Arts / Reading	06	Migrant	2011-12	<10	35.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2011-12	<10	65.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	100%	70.7%	58.2%	58.2%	13.2%	45.1%	20.9%	20.9%
English Language Arts / Reading	06	White	2011-12	100%	74.1%	68.1%	68.1%	13.8%	54.3%	17%	14.9%
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	58.6%	58.6%	17.2%	41.4%	22.4%	19%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	77.8%	77.8%	17.8%	60%	15.6%	6.7%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	56.8%	56.8%	6.8%	50%	22.7%	20.5%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	58.5%	58.5%	7.7%	50.8%	23.1%	18.5%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	43.2%	43.2%	6.8%	36.4%	29.5%	27.3%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	62.5%	62.5%	3.1%	59.4%	18.8%	18.8%
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	10%	10%	0%	10%	60%	30%
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	54.4%	54.4%	10%	44.4%	27.8%	17.8%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	56.7%	56.7%	5.8%	51%	30.8%	12.5%
English Language Arts / Reading	07	American Indian or Alaska Native	2011-12	<10	49%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian	2010-11	<10	73.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian	2011-12	<10	75.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	<10	30.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	42.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2011-12	100%	46%	61.5%	61.5%	7.7%	53.8%	38.5%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Migrant	2011-12	<10	33.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	100%	62.8%	58.2%	58.2%	11.4%	46.8%	27.8%	13.9%
English Language Arts / Reading	07	White	2011-12	100%	66.9%	56.2%	56.2%	5.6%	50.6%	30.3%	13.5%
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	62.8%	62.8%	14%	48.8%	27.9%	9.3%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	64.3%	64.3%	7.1%	57.1%	25%	10.7%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	46.8%	46.8%	6.4%	40.4%	27.7%	25.5%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	47.9%	47.9%	4.2%	43.8%	37.5%	14.6%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	31.7%	31.7%	2.4%	29.3%	34.1%	34.1%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	40%	40%	0%	40%	32.5%	27.5%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	14.9%	0%	0%	0%	0%	25%	75%
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	100%	56%	63.6%	63.6%	8.4%	55.1%	20.6%	15.9%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	63.5%	63.5%	10.6%	52.9%	24.7%	11.8%
English Language Arts / Reading	08	Black or African American	2010-11	<10	35%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	08	Black or African American	2011-12	<10	39.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	41.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2011-12	100%	48%	40%	40%	0%	40%	20%	40%
English Language Arts / Reading	08	White	2010-11	100%	61.9%	65%	65%	9%	56%	20%	15%
English Language Arts / Reading	08	White	2011-12	100%	66.5%	66.2%	66.2%	10.8%	55.4%	25.7%	8.1%
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	74.1%	74.1%	9.3%	64.8%	22.2%	3.7%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	67.4%	67.4%	7%	60.5%	20.9%	11.6%
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	52.8%	52.8%	7.5%	45.3%	18.9%	28.3%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	59.5%	59.5%	14.3%	45.2%	28.6%	11.9%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	51.2%	51.2%	4.9%	46.3%	24.4%	24.4%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	41.9%	41.9%	6.5%	35.5%	29%	29%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	16.5%	0%	0%	0%	0%	37.5%	62.5%
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	<10	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	100%	36.2%	36.3%	36.3%	0%	36.3%	36.3%	27.5%
Mathematics	06	All Students	2011-12	100%	37.1%	31.3%	31.3%	1.8%	29.5%	34.8%	33.9%
Mathematics	06	American Indian or Alaska Native	2010-11	<10	24.9%	<10	<10	<10	<10	<10	<10

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Mathematics	06	Asian	2010-11	<10	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	06	Asian	2011-12	<10	68.6%	<10	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	15.4%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	22.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2011-12	100%	22.8%	33.3%	33.3%	0%	33.3%	8.3%	58.3%
Mathematics	06	Migrant	2011-12	<10	17.7%	<10	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2011-12	<10	33.1%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	100%	41.9%	36.3%	36.3%	0%	36.3%	36.3%	27.5%
Mathematics	06	White	2011-12	100%	43%	31.3%	31.3%	1%	30.2%	37.5%	31.3%
Mathematics	06	Female	2010-11	100%	36.1%	36.2%	36.2%	0%	36.2%	37.9%	25.9%
Mathematics	06	Female	2011-12	100%	36.8%	33.3%	33.3%	0%	33.3%	35.6%	31.1%
Mathematics	06	Male	2010-11	100%	36.3%	36.4%	36.4%	0%	36.4%	34.1%	29.5%
Mathematics	06	Male	2011-12	100%	37.4%	29.9%	29.9%	3%	26.9%	34.3%	35.8%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	22.7%	22.7%	0%	22.7%	43.2%	34.1%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	24.2%	24.2%	3%	21.2%	33.3%	42.4%
Mathematics	06	Students with Disabilities	2010-11	<10	10%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	100%	11%	0%	0%	0%	0%	41.7%	58.3%
Mathematics	07	All Students	2010-11	100%	35.9%	44.4%	44.4%	4.4%	40%	27.8%	27.8%
Mathematics	07	All Students	2011-12	100%	37.2%	38.8%	38.8%	1%	37.9%	32%	29.1%
Mathematics	07	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Asian	2010-11	<10	67.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	Asian	2011-12	<10	68.9%	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	13.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	22.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2011-12	100%	23.2%	30.8%	30.8%	0%	30.8%	30.8%	38.5%
Mathematics	07	Migrant	2011-12	<10	18.1%	<10	<10	<10	<10	<10	<10

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Mathematics	07	White	2010-11	100%	42%	46.8%	46.8%	3.8%	43%	26.6%	26.6%
Mathematics	07	White	2011-12	100%	43.6%	40.9%	40.9%	1.1%	39.8%	30.7%	28.4%
Mathematics	07	Female	2010-11	100%	36%	41.9%	41.9%	2.3%	39.5%	32.6%	25.6%
Mathematics	07	Female	2011-12	100%	38%	46.4%	46.4%	0%	46.4%	30.4%	23.2%
Mathematics	07	Male	2010-11	100%	35.8%	46.8%	46.8%	6.4%	40.4%	23.4%	29.8%
Mathematics	07	Male	2011-12	100%	36.5%	29.8%	29.8%	2.1%	27.7%	34%	36.2%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	22%	22%	2.4%	19.5%	39%	39%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	25.6%	25.6%	0%	25.6%	25.6%	48.7%
Mathematics	07	Students with Disabilities	2010-11	100%	7.6%	8.3%	8.3%	0%	8.3%	16.7%	75%
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	100%	28.9%	42.1%	42.1%	8.4%	33.6%	29%	29%
Mathematics	08	All Students	2011-12	100%	29.4%	46.4%	46.4%	8.3%	38.1%	28.6%	25%
Mathematics	08	Black or African American	2010-11	<10	9.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	9.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	16%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2011-12	100%	16.3%	20%	20%	0%	20%	30%	50%
Mathematics	08	White	2010-11	100%	33.9%	43%	43%	9%	34%	30%	27%
Mathematics	08	White	2011-12	100%	34.6%	49.3%	49.3%	8.2%	41.1%	28.8%	21.9%
Mathematics	08	Female	2010-11	100%	27.4%	38.9%	38.9%	7.4%	31.5%	40.7%	20.4%
Mathematics	08	Female	2011-12	100%	28%	39.5%	39.5%	7%	32.6%	34.9%	25.6%
Mathematics	08	Male	2010-11	100%	30.3%	45.3%	45.3%	9.4%	35.8%	17%	37.7%
Mathematics	08	Male	2011-12	100%	30.7%	53.7%	53.7%	9.8%	43.9%	22%	24.4%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	22%	22%	2.4%	19.5%	34.1%	43.9%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	23.3%	23.3%	3.3%	20%	36.7%	40%
Mathematics	08	Students with Disabilities	2010-11	100%	5%	0%	0%	0%	0%	18.8%	81.3%
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	<10	<10	<10	<10	<10	<10

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Science	08	All Students	2010-11	100%	14.9%	16.8%	16.8%	4.7%	12.1%	23.4%	59.8%
Science	08	All Students	2011-12	100%	16.5%	20%	20%	3.5%	16.5%	30.6%	49.4%
Science	08	Black or African American	2010-11	<10	3.2%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	3.3%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	6.9%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2011-12	100%	7.5%	0%	0%	0%	0%	30%	70%
Science	08	White	2010-11	100%	18.1%	18%	18%	5%	13%	25%	57%
Science	08	White	2011-12	100%	20.1%	21.6%	21.6%	4.1%	17.6%	31.1%	47.3%
Science	08	Female	2010-11	100%	12%	16.7%	16.7%	5.6%	11.1%	16.7%	66.7%
Science	08	Female	2011-12	100%	13.8%	14%	14%	0%	14%	34.9%	51.2%
Science	08	Male	2010-11	100%	17.7%	17%	17%	3.8%	13.2%	30.2%	52.8%
Science	08	Male	2011-12	100%	19%	26.2%	26.2%	7.1%	19%	26.2%	47.6%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	12.2%	12.2%	2.4%	9.8%	9.8%	78%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	6.7%	6.7%	0%	6.7%	16.7%	76.7%
Science	08	Students with Disabilities	2010-11	100%	3.3%	6.3%	6.3%	0%	6.3%	12.5%	81.3%
Science	08	Students with Disabilities	2011-12	<10	3.5%	<10	<10	<10	<10	<10	<10

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	All Students	2011-12	<10	74.2%	<10	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	76.8%	<10	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	71.3%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	72.8%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	28.9%	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	<10	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10	<10

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	08	All Students	2011-12	<10	61.1%	N/A	N/A	N/A	N/A	N/A
English Language Arts	08	White	2011-12	<10	59.7%	N/A	N/A	N/A	N/A	N/A
English Language Arts	08	Female	2011-12	<10	56.4%	N/A	N/A	N/A	N/A	N/A
Mathematics	08	All Students	2011-12	<10	50.5%	N/A	N/A	N/A	N/A	N/A
Mathematics	08	White	2011-12	<10	49.5%	N/A	N/A	N/A	N/A	N/A
Mathematics	08	Female	2011-12	<10	47%	N/A	N/A	N/A	N/A	N/A
Science	08	All Students	2011-12	<10	69.4%	N/A	N/A	N/A	N/A	N/A
Science	08	White	2011-12	<10	67%	N/A	N/A	N/A	N/A	N/A
Science	08	Female	2011-12	<10	61.5%	N/A	N/A	N/A	N/A	N/A

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School**

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	06	All Students	2011-12	100%	59%	0%	0%	0%	0%	100%
Reading	06	White	2011-12	<10	64.9%	<10	<10	<10	<10	<10
Reading	06	Male	2011-12	<10	58.6%	<10	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2011-12	<10	59.3%	<10	<10	<10	<10	<10
Reading	07	All Students	2011-12	<10	61.5%	<10	<10	<10	<10	<10
Reading	07	White	2011-12	<10	67%	<10	<10	<10	<10	<10
Reading	07	Female	2011-12	<10	71.1%	<10	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2011-12	<10	62.3%	<10	<10	<10	<10	<10
Reading	08	All Students	2011-12	<10	60.7%	<10	<10	<10	<10	<10
Reading	08	White	2011-12	<10	68.9%	<10	<10	<10	<10	<10
Reading	08	Male	2011-12	<10	62.5%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	100%	43.5%	100%	100%	0%	100%	0%
Mathematics	07	White	2011-12	<10	46.6%	<10	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	48.8%	<10	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	41.7%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2011-12	<10	42.6%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	43%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	47.8%	<10	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	44.3%	<10	<10	<10	<10	<10

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

#### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	99%	85.6%
All Students	District	Mathematics	98.8%	64.4%
All Students	School	English Language Arts / Reading	99.7%	84.7%
All Students	School	Mathematics	99.7%	68.1%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	100%	87.5%
Hispanic or Latino	District	Mathematics	100%	45%
Hispanic or Latino	School	English Language Arts / Reading	100%	88.9%
Hispanic or Latino	School	Mathematics	100%	33.3%
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

#### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	98.9%	85.3%
White	District	Mathematics	98.7%	66%
White	School	English Language Arts / Reading	99.6%	84.6%
White	School	Mathematics	99.6%	72%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	99.6%	76.6%
Economically Disadvantaged	District	Mathematics	99.2%	46.4%
Economically Disadvantaged	School	English Language Arts / Reading	100%	71.8%
Economically Disadvantaged	School	Mathematics	100%	45.7%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	96.2%	47.1%
Students with Disabilities	District	Mathematics	94.9%	23.5%
Students with Disabilities	School	English Language Arts / Reading	97.1%	57.9%
Students with Disabilities	School	Mathematics	97.1%	33.3%

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

#### AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	>95%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Asian	District	<10
Black or African American	State	62.56%
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	<10
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
White	State	84.81%
White	District	>95%
Female	State	83.17%
Female	District	>95%
Male	State	75.45%
Male	District	>95%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	94.44%
Students with Disabilities	State	64.79%
Students with Disabilities	District	>95%

\* All data based on students enrolled for a full academic year.

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

#### AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.8%
All Students	District	97.1%
All Students	School	95.5%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	94.4%
American Indian or Alaska Native	School	92.2%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	94%
Asian, Native Hawaiian, or Pacific Islander	School	65.8%
Black or African American	State	91%
Black or African American	District	98.7%
Black or African American	School	95.8%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	96.8%
Hispanic or Latino	School	95%
Two or More Races	State	95%
Two or More Races	District	18.3%
White	State	95.8%
White	District	97.2%
White	School	95.7%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	97.1%
Economically Disadvantaged	School	95.5%
Students with Disabilities	State	93.2%
Students with Disabilities	District	95.8%
Students with Disabilities	School	93.6%

\* All data based on students enrolled for a full academic year.

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School**

## School AYP Status

<b>Title 1 Status</b>	<b>AYP ELA/Reading Status</b>	<b>AYP Mathematics Status</b>	<b>AYP Overall Status</b>	<b>Education Yes Report Card Grade</b>	<b>School Status Indicator</b>
No	Met	Met	Met	C	

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School**

## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	12	8	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School**

## Teacher Quality Data

	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

#### NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

#### NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

#### NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

### School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

#### NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**School-Level Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5