



# BLISSFIELD COMMUNITY SCHOOLS

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COMMITMENT TO  
EXCELLENCE

Scott D. Moellenberndt, Superintendent

August 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Blissfield Community Schools. The AER addresses the complex school reporting information required by federal and some state statutes. If you need further clarification, our staff is available to help you understand this information. Please contact either Superintendent Moellenberndt or any of our building principals for assistance.

The AER is available electronically on our district web site at [www.blissfieldschools.us](http://www.blissfieldschools.us) or a copy is available for review at each of our school offices.

The report contains the following information:

**Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan’s Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

**Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually

- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

### **Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

For 2009-2010, all schools within the district made Adequate Yearly Progress (AYP) in English language arts and mathematics. None of our schools were identified for school improvement, corrective action or restructuring.

Blissfield Community School District is certainly proud of the individual and collective successes demonstrated by our students and staff members during the 2009-10 school year. As a result of their daily efforts, each of our three schools received an EdYES! letter grade of "A" from the Michigan Department of Education and is currently one of only 32 school districts throughout the state to have received AdvancED District Accreditation. Nevertheless, we remain resolute knowing our "*Commitment to Excellence*" is a journey and continuous improvement is never fully attained. Today, as students prepare to compete in a global marketplace, it is essential they not only receive outstanding educational instruction, but that it includes exposure to updated curriculum and technology, as well as balanced academic, fine arts, and athletic programming. Blissfield Schools appreciate your continued support as we look to build upon these achievements in the future as Student Achievement, Communication, Facilities, Finance, and Technology enhancements are the goal areas emphasized throughout our Strategic Planning process.

Sincerely,



Scott D. Moellenberndt  
Superintendent

## Full Annual Education Report

# District-Level Student Assessment Data for Lenawee ISD, Blissfield Community Schools

### Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 03								
All Students	2008-09	100%	86.4%	90.1%	54.5%	35.6%	8.9%	1%
All Students	2009-10	100%	89.8%	96.4%	41.7%	54.8%	3.6%	0%
Female	2008-09	100%	88.3%	95.1%	61%	34.1%	4.9%	0%
Female	2009-10	100%	91.9%	93.8%	43.8%	50%	6.3%	0%
Male	2008-09	100%	84.6%	86.7%	50%	36.7%	11.7%	1.7%
Male	2009-10	100%	87.9%	98.1%	40.4%	57.7%	1.9%	0%
Black or African American	2008-09	<10	75.1%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	93.1%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	100%	79%	80%	40%	40%	20%	0%
Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10
White	2008-09	100%	90%	90.8%	55.2%	35.6%	8%	1.1%
White	2009-10	100%	92.7%	97.4%	44.7%	52.6%	2.6%	0%
Students with Disabilities	2008-09	<10	63.4%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	79.1%	83.3%	43.3%	40%	13.3%	3.3%
Economically Disadvantaged	2009-10	100%	84.5%	91.7%	30.6%	61.1%	8.3%	0%
Migrant	2009-10	<10	79.4%	<10	<10	<10	<10	<10
Grade: 04								

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
All Students	2008-09	100%	82.8%	93.5%	35.5%	58.1%	6.5%	0%
All Students	2009-10	100%	84.1%	89.2%	44.1%	45.1%	10.8%	0%
Female	2008-09	100%	84.7%	92.3%	38.5%	53.8%	7.7%	0%
Female	2009-10	100%	86.1%	94.7%	60.5%	34.2%	5.3%	0%
Male	2008-09	100%	80.9%	95.1%	31.7%	63.4%	4.9%	0%
Male	2009-10	100%	82.1%	85.9%	34.4%	51.6%	14.1%	0%
Black or African American	2009-10	<10	68.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	81.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	72.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10
White	2008-09	100%	88%	92.9%	35.3%	57.6%	7.1%	0%
White	2009-10	100%	88.9%	88.8%	46.1%	42.7%	11.2%	0%
Students with Disabilities	2008-09	<10	54.7%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	58%	41.7%	0%	41.7%	58.3%	0%
Economically	2008-09	100%	72.9%	94.1%	29.4%	64.7%	5.9%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disadvantaged								
Economically Disadvantaged	2009-10	100%	75.7%	89.2%	29.7%	59.5%	10.8%	0%
Migrant	2009-10	<10	68.3%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	100%	81.5%	93.5%	61%	32.5%	6.5%	0%
All Students	2009-10	100%	85.2%	90%	48%	42%	10%	0%
Female	2008-09	100%	83.4%	94.9%	56.4%	38.5%	5.1%	0%
Female	2009-10	100%	86.8%	91.1%	42.9%	48.2%	8.9%	0%
Male	2008-09	100%	79.8%	92.1%	65.8%	26.3%	7.9%	0%
Male	2009-10	100%	83.5%	88.6%	54.5%	34.1%	11.4%	0%
American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	71.2%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10
White	2008-09	100%	86.9%	94.4%	63.4%	31%	5.6%	0%
White	2009-10	100%	89.8%	88.9%	50%	38.9%	11.1%	0%
Students with	2008-09	<10	49.2%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disabilities								
Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	70.5%	90%	50%	40%	10%	0%
Economically Disadvantaged	2009-10	100%	76.6%	84.4%	33.3%	51.1%	15.6%	0%
Grade: 06								
All Students	2008-09	100%	80.5%	84.8%	43.5%	41.3%	12%	3.3%
All Students	2009-10	100%	87.7%	90%	35%	55%	10%	0%
Female	2008-09	100%	82.9%	94.1%	51%	43.1%	3.9%	2%
Female	2009-10	100%	90%	100%	35.9%	64.1%	0%	0%
Male	2008-09	100%	78.2%	73.2%	34.1%	39%	22%	4.9%
Male	2009-10	100%	85.4%	80.5%	34.1%	46.3%	19.5%	0%
Black or African American	2008-09	<10	63.5%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	68.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10
White	2008-09	100%	85.7%	85.1%	44.8%	40.2%	11.5%	3.4%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
White	2009-10	100%	91.1%	93.1%	37.5%	55.6%	6.9%	0%
Limited English Proficient	2009-10	<10	70%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	44.7%	28.6%	0%	28.6%	57.1%	14.3%
Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	69.2%	79.3%	24.1%	55.2%	17.2%	3.4%
Economically Disadvantaged	2009-10	100%	81.1%	82.8%	24.1%	58.6%	17.2%	0%
Migrant	2009-10	<10	77.4%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2008-09	100%	79.6%	76.5%	21.2%	55.3%	11.8%	11.8%
All Students	2009-10	100%	82%	85.9%	40.4%	45.5%	11.1%	3%
Female	2008-09	100%	82.8%	73.7%	18.4%	55.3%	15.8%	10.5%
Female	2009-10	100%	84.5%	94.3%	47.2%	47.2%	5.7%	0%
Male	2008-09	100%	76.5%	78.7%	23.4%	55.3%	8.5%	12.8%
Male	2009-10	100%	79.6%	76.1%	32.6%	43.5%	17.4%	6.5%
Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	69.9%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10
White	2008-09	100%	84.7%	75.6%	20.7%	54.9%	12.2%	12.2%
White	2009-10	100%	87.3%	87.2%	40.4%	46.8%	9.6%	3.2%
Students with Disabilities	2008-09	100%	42.7%	40%	0%	40%	20%	40%
Students with Disabilities	2009-10	100%	48%	28.6%	0%	28.6%	50%	21.4%
Economically Disadvantaged	2008-09	100%	68.3%	61.9%	4.8%	57.1%	14.3%	23.8%
Economically Disadvantaged	2009-10	100%	72.4%	75.8%	27.3%	48.5%	21.2%	3%
Grade: 08								
All Students	2008-09	100%	75.5%	77.3%	30.9%	46.4%	16.5%	6.2%
All Students	2009-10	100%	83.4%	87%	28.3%	58.7%	12%	1.1%
Female	2008-09	100%	78.6%	77.1%	33.3%	43.8%	14.6%	8.3%
Female	2009-10	100%	87.5%	88.6%	31.8%	56.8%	9.1%	2.3%
Male	2008-09	100%	72.6%	77.6%	28.6%	49%	18.4%	4.1%
Male	2009-10	100%	79.4%	85.4%	25%	60.4%	14.6%	0%
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	91%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	65.1%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10
White	2008-09	100%	80.9%	78.1%	31.3%	46.9%	15.6%	6.3%
White	2009-10	100%	86.9%	86.4%	27.3%	59.1%	12.5%	1.1%
Students with Disabilities	2008-09	100%	35.1%	30%	0%	30%	40%	30%
Students with Disabilities	2009-10	100%	48.6%	68.8%	6.3%	62.5%	31.3%	0%
Economically Disadvantaged	2008-09	100%	62.7%	75%	25%	50%	17.9%	7.1%
Economically Disadvantaged	2009-10	100%	75%	84.8%	18.2%	66.7%	15.2%	0%
Mathematics								
Grade: 03								
All Students	2008-09	100%	91.3%	97.1%	58.7%	38.5%	2.9%	0%
All Students	2009-10	100%	94.8%	97.7%	62.8%	34.9%	2.3%	0%
Female	2008-09	100%	90.9%	95.1%	63.4%	31.7%	4.9%	0%
Female	2009-10	100%	94.8%	96.9%	65.6%	31.3%	3.1%	0%
Male	2008-09	100%	91.6%	98.4%	55.6%	42.9%	1.6%	0%
Male	2009-10	100%	94.8%	98.1%	61.1%	37%	1.9%	0%
Black or African American	2008-09	<10	78.9%	<10	<10	<10	<10	<10
Black or	2009-10	<10	87.7%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
African American								
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	96%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	100%	86.9%	90.9%	45.5%	45.5%	9.1%	0%
Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	97.8%	60.7%	37.1%	2.2%	0%
White	2009-10	100%	96.9%	97.4%	65.4%	32.1%	2.6%	0%
Students with Disabilities	2008-09	100%	79.7%	91.7%	25%	66.7%	8.3%	0%
Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	85.7%	93.8%	53.1%	40.6%	6.3%	0%
Economically Disadvantaged	2009-10	100%	91.9%	100%	52.6%	47.4%	0%	0%
Migrant	2009-10	<10	90.5%	<10	<10	<10	<10	<10
Grade: 04								

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
All Students	2008-09	100%	87.9%	94.7%	50%	44.7%	5.3%	0%
All Students	2009-10	100%	92.3%	93.2%	42.7%	50.5%	6.8%	0%
Female	2008-09	100%	87.9%	92.5%	52.8%	39.6%	7.5%	0%
Female	2009-10	100%	92.9%	94.9%	46.2%	48.7%	5.1%	0%
Male	2008-09	100%	87.8%	97.6%	46.3%	51.2%	2.4%	0%
Male	2009-10	100%	91.6%	92.2%	40.6%	51.6%	7.8%	0%
Black or African American	2009-10	<10	82.3%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	87%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	81%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10
White	2008-09	100%	92%	94.2%	51.2%	43%	5.8%	0%
White	2009-10	100%	95.1%	93.3%	44.4%	48.9%	6.7%	0%
Students with Disabilities	2008-09	<10	68.1%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	80%	84.6%	7.7%	76.9%	15.4%	0%
Economically	2008-09	100%	80.4%	91.4%	42.9%	48.6%	8.6%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disadvantaged								
Economically Disadvantaged	2009-10	100%	87.8%	92.1%	42.1%	50%	7.9%	0%
Migrant	2009-10	<10	88.1%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	100%	76.8%	88.5%	61.5%	26.9%	10.3%	1.3%
All Students	2009-10	100%	79.5%	90.1%	45.5%	44.6%	6.9%	3%
Female	2008-09	100%	75.8%	92.3%	53.8%	38.5%	7.7%	0%
Female	2009-10	100%	79.6%	86%	42.1%	43.9%	8.8%	5.3%
Male	2008-09	100%	77.8%	84.6%	69.2%	15.4%	12.8%	2.6%
Male	2009-10	100%	79.4%	95.5%	50%	45.5%	4.5%	0%
American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	66.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10
White	2008-09	100%	83%	90.3%	63.9%	26.4%	8.3%	1.4%
White	2009-10	100%	84.3%	89%	46.2%	42.9%	7.7%	3.3%
Students with	2008-09	<10	46.9%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disabilities								
Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	64.4%	74.2%	48.4%	25.8%	22.6%	3.2%
Economically Disadvantaged	2009-10	100%	69.8%	80.4%	30.4%	50%	13%	6.5%
Grade: 06								
All Students	2008-09	100%	79.9%	88.3%	60.6%	27.7%	10.6%	1.1%
All Students	2009-10	100%	82%	90.2%	62.2%	28%	9.8%	0%
Female	2008-09	100%	80.9%	90.2%	70.6%	19.6%	7.8%	2%
Female	2009-10	100%	83%	94.9%	64.1%	30.8%	5.1%	0%
Male	2008-09	100%	78.9%	86%	48.8%	37.2%	14%	0%
Male	2009-10	100%	81.1%	86%	60.5%	25.6%	14%	0%
Black or African American	2008-09	<10	61.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	71.3%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10
White	2008-09	100%	85.2%	89.9%	61.8%	28.1%	9%	1.1%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
White	2009-10	100%	87.5%	93.2%	65.8%	27.4%	6.8%	0%
Limited English Proficient	2009-10	<10	68.7%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	45.5%	68.8%	0%	68.8%	25%	6.3%
Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	69%	73.3%	33.3%	40%	23.3%	3.3%
Economically Disadvantaged	2009-10	100%	72.5%	77.4%	45.2%	32.3%	22.6%	0%
Migrant	2009-10	<10	68.1%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2008-09	100%	82.6%	87.1%	57.6%	29.4%	7.1%	5.9%
All Students	2009-10	100%	82.2%	90.8%	64.3%	26.5%	7.1%	2%
Female	2008-09	100%	84.2%	92.1%	60.5%	31.6%	5.3%	2.6%
Female	2009-10	100%	82.6%	98.1%	73.1%	25%	1.9%	0%
Male	2008-09	100%	81.1%	83%	55.3%	27.7%	8.5%	8.5%
Male	2009-10	100%	81.7%	82.6%	54.3%	28.3%	13%	4.3%
Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	75.4%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10
White	2008-09	100%	87.9%	86.6%	56.1%	30.5%	7.3%	6.1%
White	2009-10	100%	87.6%	93.5%	65.6%	28%	5.4%	1.1%
Students with Disabilities	2008-09	100%	45.7%	46.7%	33.3%	13.3%	26.7%	26.7%
Students with Disabilities	2009-10	100%	51.2%	42.9%	0%	42.9%	42.9%	14.3%
Economically Disadvantaged	2008-09	100%	71.9%	71.4%	47.6%	23.8%	19%	9.5%
Economically Disadvantaged	2009-10	100%	72.4%	84.8%	57.6%	27.3%	15.2%	0%
Grade: 08								
All Students	2008-09	100%	74.5%	86.7%	49%	37.8%	11.2%	2%
All Students	2009-10	100%	70.3%	71.7%	39.1%	32.6%	21.7%	6.5%
Female	2008-09	100%	74.3%	79.6%	44.9%	34.7%	16.3%	4.1%
Female	2009-10	100%	70.6%	72.7%	36.4%	36.4%	20.5%	6.8%
Male	2008-09	100%	74.8%	93.9%	53.1%	40.8%	6.1%	0%
Male	2009-10	100%	70%	70.8%	41.7%	29.2%	22.9%	6.3%
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	64.5%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10
White	2008-09	100%	80.8%	86.6%	49.5%	37.1%	11.3%	2.1%
White	2009-10	100%	77.1%	70.5%	38.6%	31.8%	22.7%	6.8%
Students with Disabilities	2008-09	100%	38.6%	45.5%	0%	45.5%	36.4%	18.2%
Students with Disabilities	2009-10	100%	31.6%	31.3%	12.5%	18.8%	43.8%	25%
Economically Disadvantaged	2008-09	100%	61.6%	75.9%	37.9%	37.9%	20.7%	3.4%
Economically Disadvantaged	2009-10	100%	56.3%	57.6%	24.2%	33.3%	30.3%	12.1%
Science								
Grade: 05								
All Students	2008-09	100%	83.1%	93.6%	56.4%	37.2%	6.4%	0%
All Students	2009-10	100%	81%	90.1%	45.5%	44.6%	8.9%	1%
Female	2008-09	100%	83.3%	94.9%	51.3%	43.6%	5.1%	0%
Female	2009-10	100%	81.1%	82.5%	42.1%	40.4%	15.8%	1.8%
Male	2008-09	100%	82.9%	92.3%	61.5%	30.8%	7.7%	0%
Male	2009-10	100%	80.8%	100%	50%	50%	0%	0%
American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10
Asian, Native	2009-10	<10	88.8%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hawaiian, or Pacific Islander								
Hispanic or Latino	2008-09	<10	72.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10
White	2008-09	100%	89.4%	95.8%	56.9%	38.9%	4.2%	0%
White	2009-10	100%	87.5%	90.1%	47.3%	42.9%	8.8%	1.1%
Students with Disabilities	2008-09	<10	63.6%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	72.3%	83.9%	41.9%	41.9%	16.1%	0%
Economically Disadvantaged	2009-10	100%	70.6%	82.6%	28.3%	54.3%	15.2%	2.2%
Grade: 08								
All Students	2008-09	100%	76.3%	72.4%	28.6%	43.9%	26.5%	1%
All Students	2009-10	100%	75.9%	82.8%	36.6%	46.2%	12.9%	4.3%
Female	2008-09	100%	77.2%	69.4%	18.4%	51%	30.6%	0%
Female	2009-10	100%	77%	82.2%	28.9%	53.3%	8.9%	8.9%
Male	2008-09	100%	75.4%	75.5%	38.8%	36.7%	22.4%	2%
Male	2009-10	100%	74.9%	83.3%	43.8%	39.6%	16.7%	0%
Asian, Native	2009-10	<10	86.9%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Hawaiian, or Pacific Islander								
Hispanic or Latino	2008-09	<10	63.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10
White	2008-09	100%	83.5%	73.2%	28.9%	44.3%	25.8%	1%
White	2009-10	100%	83.1%	82%	37.1%	44.9%	13.5%	4.5%
Students with Disabilities	2008-09	100%	42.5%	36.4%	0%	36.4%	63.6%	0%
Students with Disabilities	2009-10	100%	42.3%	64.7%	17.6%	47.1%	23.5%	11.8%
Economically Disadvantaged	2008-09	100%	61.9%	62.1%	20.7%	41.4%	37.9%	0%
Economically Disadvantaged	2009-10	100%	63.1%	84.8%	24.2%	60.6%	15.2%	

## Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 11								
All Students	2008-09	100%	59.9%	73.1%	1.1%	72%	19.4%	7.5%
All Students	2009-10	98.8%	65.2%	69.4%	5.9%	63.5%	17.6%	12.9%
Female	2008-09	100%	64.2%	70.7%	0%	70.7%	22%	7.3%
Female	2009-10	100%	68%	67.3%	6.1%	61.2%	20.4%	12.2%
Male	2008-09	100%	55.5%	75%	1.9%	73.1%	17.3%	7.7%
Male	2009-10	97.3%	62.3%	72.2%	5.6%	66.7%	13.9%	13.9%
Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	67.2%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	44.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10
White	2008-09	100%	66.1%	73.6%	1.1%	72.4%	19.5%	6.9%
White	2009-10	98.8%	71.5%	72%	6.1%	65.9%	15.9%	12.2%
Students with Disabilities	2008-09	<10	23.5%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	42.4%	47.8%	0%	47.8%	34.8%	17.4%
Economically Disadvantaged	2009-10	100%	48.5%	47.4%	0%	47.4%	26.3%	26.3%
Mathematics								
Grade: 11								
All Students	2008-09	98.9%	49.3%	60.9%	16.3%	44.6%	15.2%	23.9%
All Students	2009-10	97.7%	50.4%	67.9%	16.7%	51.2%	14.3%	17.9%
Female	2008-09	100%	47.2%	70.7%	12.2%	58.5%	4.9%	24.4%
Female	2009-10	100%	48.3%	67.3%	14.3%	53.1%	14.3%	18.4%
Male	2008-09	98.1%	51.5%	52.9%	19.6%	33.3%	23.5%	23.5%
Male	2009-10	94.6%	52.5%	68.6%	20%	48.6%	14.3%	17.1%
Black or African American	2009-10	<10	16.4%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	72.3%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	32.4%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10
White	2008-09	98.9%	56.5%	64%	17.4%	46.5%	12.8%	23.3%
White	2009-10	97.6%	57.9%	67.9%	17.3%	50.6%	14.8%	17.3%
Students with Disabilities	2008-09	<10	10.2%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	28.9%	26.1%	13%	13%	30.4%	43.5%
Economically Disadvantaged	2009-10	100%	30.4%	42.1%	0%	42.1%	15.8%	

## MI-Access Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts							
Grade: 03							
All Students	2008-09	<10	82.8%	<10	<10	<10	<10
Female	2008-09	<10	82.1%	<10	<10	<10	<10
Male	2008-09	<10	83.2%	<10	<10	<10	<10
Black or African American	2008-09	<10	71%	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	79.8%	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	83.5%	<10	<10	<10	<10
All Students	2009-10	<10	75.2%	<10	<10	<10	<10
Female	2008-09	<10	84.2%	<10	<10	<10	<10
Female	2009-10	<10	74.6%	<10	<10	<10	<10
Male	2008-09	<10	83.1%	<10	<10	<10	<10
Black or African American	2009-10	<10	69.4%	<10	<10	<10	<10
White	2008-09	<10	85.2%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 05							
All Students	2008-09	<10	83.1%	<10	<10	<10	<10
Male	2008-09	<10	83%	<10	<10	<10	<10
White	2008-09	<10	84.8%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	87.9%	<10	<10	<10	<10
Female	2008-09	<10	90.3%	<10	<10	<10	<10
Male	2008-09	<10	86.6%	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	88.3%	<10	<10	<10	<10
White	2008-09	<10	89.4%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	87.7%	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Female	2008-09	<10	89%	<10	<10	<10	<10
Female	2009-10	<10	90.4%	<10	<10	<10	<10
Male	2008-09	<10	86.9%	<10	<10	<10	<10
Male	2009-10	<10	86.9%	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	82.9%	<10	<10	<10	<10
White	2008-09	<10	89.5%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
White	2009-10	<10	90.2%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	91.1%	<10	<10	<10	<10
All Students	2009-10	<10	91.4%	<10	<10	<10	<10
Female	2008-09	<10	91.4%	<10	<10	<10	<10
Male	2009-10	<10	90.6%	<10	<10	<10	<10
White	2008-09	<10	93%	<10	<10	<10	<10
White	2009-10	<10	93.5%	<10	<10	<10	<10
Grade: 11							
All Students	2009-10	<10	89.8%	<10	<10	<10	<10
Male	2009-10	<10	89.2%	<10	<10	<10	<10
White	2009-10	<10	93.1%	<10	<10	<10	<10
Mathematics							
Grade: 03							
All Students	2008-09	<10	80.1%	<10	<10	<10	<10
Female	2008-09	<10	76.7%	<10	<10	<10	<10
Male	2008-09	<10	81.7%	<10	<10	<10	<10
Black or African American	2008-09	<10	71.4%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
White	2008-09	<10	83.4%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	86.5%	<10	<10	<10	<10
All Students	2009-10	<10	85%	<10	<10	<10	<10
Female	2008-09	<10	84.3%	<10	<10	<10	<10
Female	2009-10	<10	83.4%	<10	<10	<10	<10
Male	2008-09	<10	87.7%	<10	<10	<10	<10
Black or African American	2009-10	<10	76.2%	<10	<10	<10	<10
White	2008-09	<10	88.2%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	83.1%	<10	<10	<10	<10
Female	2008-09	<10	81.4%	<10	<10	<10	<10
Male	2008-09	<10	84.1%	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	82.2%	<10	<10	<10	<10
White	2008-09	<10	85.6%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	72.7%	<10	<10	<10	<10
All Students	2009-10	<10	70.9%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Female	2008-09	<10	69.7%	<10	<10	<10	<10
Female	2009-10	<10	68.7%	<10	<10	<10	<10
Male	2008-09	<10	74.5%	<10	<10	<10	<10
Male	2009-10	<10	72.2%	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	72.4%	<10	<10	<10	<10
White	2008-09	<10	76.5%	<10	<10	<10	<10
White	2009-10	<10	74.9%	<10	<10	<10	<10
Grade: 08							
All Students	2009-10	<10	81.1%	<10	<10	<10	<10
Male	2009-10	<10	82.1%	<10	<10	<10	<10
White	2009-10	<10	83.9%	<10	<10	<10	<10
Grade: 11							
All Students	2009-10	<10	71.8%	<10	<10	<10	<10
Male	2009-10	<10	75.8%	<10	<10	<10	<10
White	2009-10	<10	78.9%	<10	<10	<10	<10
Science							
Grade: 08							
All Students	2009-10	<10	52.2%	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Male	2009-10	<10	53.5%	<10	<10	<10	<10
White	2009-10	<10	60.9%	<10	<10	<10	<10
Grade: 11							
All Students	2009-10	<10	70.8%	<10	<10	<10	<10
Male	2009-10	<10	73%	<10	<10	<10	<10
White	2009-10	<10	78.6%	<10	<10	<10	<10

### Supported Independence

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
English Language Arts							
Grade: 05							
All Students	2009-10	<10	72.4%	<10	<10	<10	<10
Male	2009-10	<10	74.1%	<10	<10	<10	<10
White	2009-10	<10	70.7%	<10	<10	<10	<10
Mathematics							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 05							
All Students	2009-10	<10	85.9%	<10	<10	<10	<10
Male	2009-10	<10	86.1%	<10	<10	<10	<10
White	2009-10	<10	85.1%	<10	<10	<10	<10
Science							
Grade: 05							
All Students	2009-10	<10	76.1%	<10	<10	<10	<10
Male	2009-10	<10	76.2%	<10	<10	<10	<10
White	2009-10	<10	76.4%	<10	<10	<10	<10

## Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.							

## MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading							
Grade: 03							
All Students	2009-10	100%	31.3%	33.3%	0%	33.3%	66.7%
Male	2009-10	100%	31.2%	33.3%	0%	33.3%	66.7%
White	2009-10	100%	31.7%	33.3%	0%	33.3%	66.7%
Economically Disadvantaged	2009-10	100%	30.4%	33.3%	0%	33.3%	66.7%
Grade: 04							
All Students	2009-10	<10	50.7%	<10	<10	<10	<10
Female	2009-10	<10	50.6%	<10	<10	<10	<10
White	2009-10	<10	52.8%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10
Grade: 05							
All Students	2009-10	<10	50%	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Level 1</b>	<b>% Level 2</b>	<b>% Level 3</b>
Female	2009-10	<10	53.8%	<10	<10	<10	<10
White	2009-10	<10	52.5%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10
Grade: 06							
All Students	2009-10	<10	48.3%	<10	<10	<10	<10
Male	2009-10	<10	47.8%	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	39.1%	<10	<10	<10	<10
White	2009-10	<10	52%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10
Grade: 07							
All Students	2009-10	<10	52.1%	<10	<10	<10	<10
Female	2009-10	<10	56.2%	<10	<10	<10	<10
Male	2009-10	<10	49.8%	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	50.6%	<10	<10	<10	<10
White	2009-10	<10	55.7%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10
Grade: 08							

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Level 1</b>	<b>% Level 2</b>	<b>% Level 3</b>
All Students	2009-10	<10	58%	<10	<10	<10	<10
Female	2009-10	<10	65.6%	<10	<10	<10	<10
White	2009-10	<10	61.4%	<10	<10	<10	<10
Mathematics							
Grade: 07							
All Students	2009-10	<10	47.2%	<10	<10	<10	<10
Female	2009-10	<10	43.5%	<10	<10	<10	<10
Male	2009-10	<10	49.6%	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	45.8%	<10	<10	<10	<10
White	2009-10	<10	50.6%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10
Grade: 08							
All Students	2009-10	<10	37.4%	<10	<10	<10	<10
Female	2009-10	<10	38.4%	<10	<10	<10	<10
White	2009-10	<10	37.6%	<10	<10	<10	<10

## 2009-10 District-Level Accountability (AYP) Detail Reporting for Lenawee ISD, Blissfield Community Schools

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	99.7%	98%
Mathematics	99.5%	96.5%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%
District		
English Language Arts / Reading	<30	<30

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Mathematics	<30	<30
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander		
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Hispanic or Latino		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	100%	100%
Mathematics	100%	93.1%
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	99.7%	97.8%
Mathematics	99.5%	96.6%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%

<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
Mathematics	102.3%	94.3%
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	103.8%	91.4%
Mathematics	102.6%	80.9%
Economically Disadvantaged		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	103%	96.6%
Mathematics	102.6%	95.1%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

\* AYP Targets (Annual Measurable Objectives)

<b>Graduation Rate (High Schools only)</b> <b>(Goal 80%)</b>	
All Students	
State	
75.39%	
District	
82.4%	
Black or African American	
State	

<b>Graduation Rate (High Schools only)</b>	
<b>(Goal 80%)</b>	
	56.59%
District	
	<10
American Indian or Alaska Native	
State	
	65%
Asian, Native Hawaiian, or Pacific Islander	
State	
	84.47%
District	
	<10
Hispanic or Latino	
State	
	59.94%

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

District

54.55%

White

State

81.85%

District

85.71%

Multiracial

State

71.12%

Limited English Proficient

State

65.51%

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

Students with Disabilities

State

57.61%

District

57.69%

Economically Disadvantaged

State

59.8%

District

58.33%

**Attendance Rate**  
**(Goal 90%)**

All Students

State

<b>Attendance Rate (Goal 90%)</b>	
94.7%	
District	
96.6%	
Black or African American	
State	
91%	
District	
100%	
American Indian or Alaska Native	
State	
93.7%	
District	
100%	
Asian, Native Hawaiian, or Pacific Islander	

Attendance Rate (Goal 90%)	
State	
	96.5%
District	
	76.6%
Hispanic or Latino	
State	
	94.1%
District	
	93.3%
White	
State	
	95.7%
District	
	96.8%

<b>Attendance Rate (Goal 90%)</b>	
Multiracial	
State	
	94.8%
Limited English Proficient	
State	
	94.6%
Students with Disabilities	
State	
	93.5%
District	
	94.2%
Economically Disadvantaged	
State	

<b>Attendance Rate (Goal 90%)</b>	
94.8%	
District	
96.3%	

\* All data based on students enrolled for a full academic year.

\*\* More information regarding AYP can be found at the following link:

[http://www.michigan.gov/mde/0,1607,7-140-22709\\_22875---,00.html](http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html)

## Michigan Annual AYP Objectives

### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%



# 2009-10 District-Level Accountability (AYP) Status Reporting for Lenawee ISD, Blissfield Community Schools

## District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Met	Met	Met	N/A	0

## Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Blissfield Elementary	Yes	Met	Met	Met	A	N/A	0
Blissfield High School	No	Met	Met	Met	A	N/A	0
Blissfield Middle School	No	Met	Met	Met	A	N/A	0

% of Schools making AYP: 100%

% of Schools in School Improvement status: 0%

% of Schools in Corrective Action status: 0%

% of Schools in Restructuring status: 0%

% of Title I Schools making AYP: 100%

% of Title I Schools in School Improvement status: 0%

% of Title I Schools in Corrective Action status: 0%

% of Title I Schools in Restructuring status: 0%

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	39	35	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	2.7%		
	<b>District Aggregate</b>	<b>High-Poverty Schools</b>	<b>Low-Poverty Schools</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%		

# Michigan Report Card for the National Assessment of Educational Progress

## NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	†	†	†	†	†
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†
Student classified as having a disability					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
Student is an English Language Learner					
ELL	3	48	40	11	1
Not ELL	97	21	43	31	5

† Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

# NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	
Not ELL	98	32	37	24	

## NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility					
Eligible	43	52	33	13	2
Not Eligible	57	24	36	31	10
Info not available	#	‡	‡	‡	‡
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

# NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	9	73	22	4	#
Not SD	91	23	43	30	3
Student is an English Language Learner					
ELL	2	60	33	8	#
Not ELL	98	27	42	28	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
	Reading	72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
	Reading	70.72	3.239	70.46	3.298	85.15	4.505