COMMITMENT TO EXCELLENCE

BLISSFIELD COMMUNITY SCHOOLS

BLISSFIELD HIGH SCHOOL

630 South Lane St. • Blissfield, Michigan 49228
(517) 486-2148 • Fax (517) 486-4749

Scott D. Moellenberndt, Superintendent
Jerry R. Johnson, High School Principal

August 22, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Blissfield High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact high school principal, Jerry Johnson for assistance.

The AER is available for you to review electronically by visiting the following web site www.blissfieldschools.us or a copy is available for your review in the high school office.

Blissfield High School was awarded a letter grade of **B** and made Adequate Yearly Progress (AYP) in English language arts and mathematics during the 2010 – 2011 school year. Additionally, one hundred percent of the teaching staff at Blissfield High School is "Highly Qualified" as defined by "No Child Left Behind." While we are proud to have achieved at this level of excellence, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report the following information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

   Students are assigned to class and grade by the principal after consultation with relevant staff. Blissfield High School also participates in the schools of choice provisions in Section 105 and 105c of the State School Aid Act which are designed to allow local school districts to enroll nonresident students and count them in membership without having to obtain approval from the district of residence. Section 105 permits local school districts to enroll students who reside in other local school districts within the same intermediate school district. Section 105c allows enrollment of students who reside in school districts located in contiguous intermediate school districts.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMMPROVEMENT PLAN

Having met the requirements established by the AdvancED Accreditation Commission and the North Central Association Commission on Accreditation and School Improvement, Blissfield High School has been fully accredited through June 30, 2015. The district was one of a select few in the state to earn District Accreditation Status. Blissfield High School will continue to monitor progress and set goals on an annual basis for its School Improvement Plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of Blissfield High School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD.

Local districts also operate special education classrooms open to students from other districts. Blissfield High School placed five students with Britton Schools during the 2010-11 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Two students from Blissfield High School attended Laura Haviland during the 2010-11 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. One student from Blissfield High School attended the LISD PREP Academy during the 2010-11 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. Fifty-one students from Blissfield High School attended the LISD TECH Center or participated in the co-op/work experience program during 2010-11. This equals 28.3% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2010 study of 2009 graduates) showed 69.1% were continuing their education. Of those continuing their education, 68.5% were continuing in a field related to their LISD TECH Center program. In addition, 74.2% were working (full-time or part-time) with 11 reporting they were seeking employment. Of those working full-time, 58.3% were in a field related to their LISD TECH Center program.

Blissfield High School students are eligible for College Courses/Dual Enrollment if they meet all the conditions as outlined in the student handbook. The school district is required to pay the lesser of: (a) the actual charge for tuition; or (b) the state portion of the students' foundation allowance, adjusted to the proportion of the school year they attend the post-secondary institution.

College Visits will be allowed for juniors and seniors. Students are allowed up to two days absence each year and the absences will be excused provided that the proper forms and notice be given to the teachers and the office.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

   Copies of the core curriculum are available for review in the high school office. The curriculum implemented by Blissfield High School is modeled after the Michigan Merit Curriculum.

5. **THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

   Please see the attached test results.

6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

November 18, 2010
Total for all sessions - 227 out of 364 or 62%.

	AM	Afternoon	PM	Total	# in Class	Percent
9th	23	22	19	64	93	69%
10th	24	16	22	62	100	62%
11th	14	19	20	53	87	61%
12th	14	14	20	48	84	57%

April 21, 2011
Total for all sessions – 163 out of 356 = 46%

	AM	Afternoon	PM	Total	# in Class	Percent
9th	19	11	16	46	91	51%
10th	19	13	16	48	98	49%
11th	12	9	19	40	84	48%
12th	9	6	14	29	83	35%

7. **FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:**
   a. **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)**

      Twenty students or approximately twelve percent of the junior and senior class took advantage of dual enrollment opportunities during the 2010 – 2011 school year.

   b. **THE NUMBER OF COLLEGE EQUIVALENT (AP/IB)COURSES OFFERED**

      Blissfield High School offered AP Chemistry, AP English, AP History and AP Physics during the 2010 – 2011 school year.

c. **THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)**
Forty - seven Blissfield High School students enrolled in AP courses during the 2010 - 2011 school year.

d. **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**
Forty-six AP exams were taken by Blissfield students with twenty-two (48%) earning a score for college credit.

From the Principal

I would like to thank you for taking the time to read our Annual Report. We are proud of the gains that we have made during the 2010 -2011 school year and we continue to strive for educational excellence. We also take pride in being a well-rounded school where students find success both inside and outside of the classroom. We prepare our students academically in order to be competitive in a global society while providing opportunities for leadership and personal growth. We believe that our academic programs are second to none, offering Advanced Placement, dual enrollment, and career and technical education opportunities.

I invite you to visit our school and discover that which sets a Blissfield High School education apart from all others.

Sincerely,

Jerry R. Johnson
Principal

College Readiness Letter for:
BLISSFIELD CMTY SCHOOL DIST

July 18, 2011
Code: 237510

SUPERINTENDENT
BLISSFIELD CMTY SCHOOL DIST
630 S LANE ST
BLISSFIELD, MI 49228

183780918

011062110

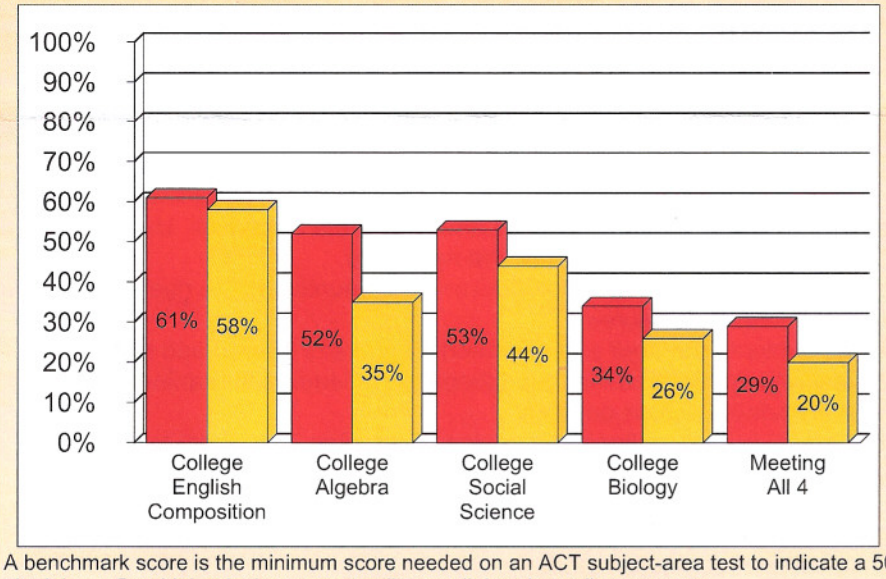
This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. From this table you can determine:

- Changes in the number and percentage of participants
- Score changes in subject areas and the ACT composite
- How your graduates compare with state averages

Table 1: Five Year Trends - Average ACT Scores

	Total Tested		English		Mathematics		Reading		Science		Composite	
Grad Year	District	State	District	State	District	State	District	State	District	State	District	State
2007	62	78,135	21.6	20.7	22.0	21.3	23.3	21.8	22.5	21.7	22.6	21.5
2008	95	123,918	18.5	18.7	20.7	19.5	20.6	19.8	20.5	19.9	20.2	19.6
2009	100	121,982	19.1	18.6	20.2	19.6	20.2	19.6	20.8	20.1	20.3	19.6
2010	84	120,930	19.9	18.9	20.5	19.7	21.2	19.7	20.9	19.9	20.7	19.7
2011	**77**	**116,823**	**20.1**	**19.3**	**21.6**	**19.9**	**21.5**	**20.1**	**21.7**	**20.3**	**21.3**	**20.0**

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?
While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses:

* English Composition: 18 on ACT English Test
* Algebra: 22 on ACT Mathematics Test
* Social Science: 21 on ACT Reading Test
* Biology: 24 on ACT Science Test

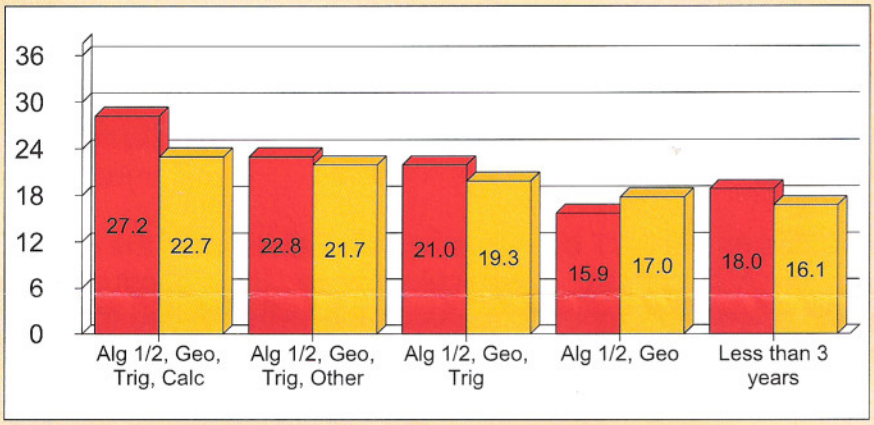
A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

A High School College Readiness Letter has been sent to the Principal of each high school with at least one ACT-tested graduate.

College Readiness Letter for:
BLISSFIELD CMTY SCHOOL DIST

ACT Research has shown that it is the rigor of coursework - rather than simply the number of core courses - that has the greatest impact on ACT performance and college readiness. Figures 2 and 3 report the value added by increasingly rigorous coursework in mathematics and science respectively.

Figure 2. Average ACT Mathematics Scores by Course Sequence

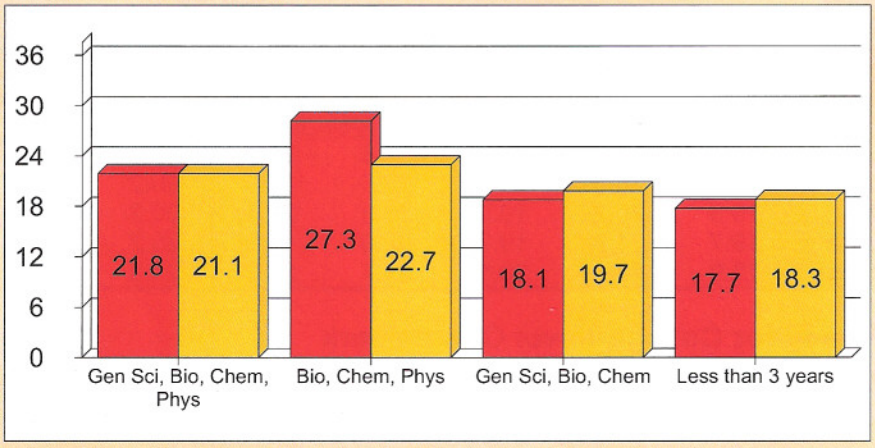


Value Added by Mathematics Courses

Students who take a minimum of Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Mathematics scores than students who take less than three years of mathematics. In addition, students who take more advanced mathematics courses substantially increase their ACT Mathematics score.

Your District
State

Figure 3. Average ACT Science Scores by Course Sequence



Value Added by Science Courses

Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.

Your District
State

In order to ensure that all students are ready for college and work, an overview of vital action steps is provided.

College Readiness for All: An Action Plan for Schools and Districts

1. **Create a Common Focus**. Establish collaborative partnerships with local and state postsecondary institutions to come to a shared understanding of what students need to know for college and workplace readiness. Use ACT's College Readiness Standards and the ACT as a common language to define readiness.
2. **Establish High Expectations for All**. Create a school culture that identifies and communicates the need for all students to meet or exceed College Readiness Benchmark Scores.
3. **Require a Rigorous Curriculum**. Review and evaluate the rigor and alignment of courses offered and required in your school in English, mathematics, and science to ensure that the foundational skills leading to readiness for college-level work are taught, reaffirmed, and articulated across courses.
4. **Provide Student Counseling**. Engage all students in early college and career awareness, help them to set high aspirations, and ensure that they plan a rigorous high school coursework program.
5. **Measure and Evaluate Progress**. Monitor and measure every student's progress early and often using college readiness assessments like EXPLORE, PLAN and the ACT. Make timely interventions with those students who are not making adequate progress in meeting college readiness standards.

To learn more about these recommended action steps and ACT programs that will help improve college readiness for your students, contact your ACT Regional Director at 847-634-2560 or email midwest.region@act.org.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	98.8%	65.2%	69.4%	69.4%	5.9%	63.5%	17.6%	12.9%
English Language Arts / Reading	11	All Students	2010-11	100%	63.4%	67.1%	67.1%	2.4%	64.6%	19.5%	13.4%
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	72.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	98.8%	71.5%	72%	72%	6.1%	65.9%	15.9%	12.2%
English Language Arts / Reading	11	White	2010-11	100%	70.1%	67.9%	67.9%	1.3%	66.7%	20.5%	11.5%
English Language Arts / Reading	11	Female	2009-10	100%	68%	67.3%	67.3%	6.1%	61.2%	20.4%	12.2%
English Language Arts / Reading	11	Female	2010-11	100%	66%	65.9%	65.9%	2.4%	63.4%	19.5%	14.6%
English Language Arts / Reading	11	Male	2009-10	97.3%	62.3%	72.2%	72.2%	5.6%	66.7%	13.9%	13.9%
English Language Arts / Reading	11	Male	2010-11	100%	60.8%	68.3%	68.3%	2.4%	65.9%	19.5%	12.2%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	47.4%	47.4%	0%	47.4%	26.3%	26.3%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	72%	72%	4%	68%	12%	16%

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	24.1%	27.3%	27.3%	0%	27.3%	18.2%	54.5%
Mathematics	11	All Students	2009-10	97.7%	50.4%	67.9%	67.9%	16.7%	51.2%	14.3%	17.9%
Mathematics	11	All Students	2010-11	100%	52%	67.1%	67.1%	9.8%	57.3%	12.2%	20.7%
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	75.2%	<10	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	16.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	97.6%	57.9%	67.9%	67.9%	17.3%	50.6%	14.8%	17.3%
Mathematics	11	White	2010-11	100%	59.3%	69.2%	69.2%	9%	60.3%	12.8%	17.9%
Mathematics	11	Female	2009-10	100%	48.3%	67.3%	67.3%	14.3%	53.1%	14.3%	18.4%
Mathematics	11	Female	2010-11	100%	50.9%	63.4%	63.4%	4.9%	58.5%	14.6%	22%
Mathematics	11	Male	2009-10	94.6%	52.5%	68.6%	68.6%	20%	48.6%	14.3%	17.1%
Mathematics	11	Male	2010-11	100%	53.1%	70.7%	70.7%	14.6%	56.1%	9.8%	19.5%
Mathematics	11	Economically Disadvantaged	2009-10	100%	30.4%	42.1%	42.1%	0%	42.1%	15.8%	42.1%
Mathematics	11	Economically Disadvantaged	2010-11	100%	32.3%	56%	56%	12%	44%	16%	28%
Mathematics	11	Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	100%	11.4%	18.2%	18.2%	9.1%	9.1%	18.2%	63.6%

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	73.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10	<10
Science	11	Hispanic or Latino	2010-11	<10	63.2%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10	<10

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.3%	95.7%
All Students	District	Mathematics	99.1%	96.7%
All Students	School	English Language Arts / Reading	96.6%	86.3%
All Students	School	Mathematics	96.6%	86.3%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	98.1%	84.2%
Hispanic or Latino	District	Mathematics	96.2%	92.1%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.3%	96.4%
White	District	Mathematics	99.3%	96.9%
White	School	English Language Arts / Reading	96.3%	88%
White	School	Mathematics	96.3%	89.3%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	District	English Language Arts / Reading	98.9%	94.3%
Economically Disadvantaged	District	Mathematics	98.6%	95.1%
Economically Disadvantaged	School	English Language Arts / Reading	<30	<30
Economically Disadvantaged	School	Mathematics	<30	<30
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	96.6%	74.7%
Students with Disabilities	District	Mathematics	96.6%	85.3%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	92.47%
All Students	School	92.39%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Asian, Native Hawaiian, or Pacific Islander	School	<10
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Hispanic or Latino	School	<10
Two or More Races	State	66.55%
White	State	82.04%
White	District	93.02%
White	School	92.94%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	84.21%
Economically Disadvantaged	School	84.21%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	90%
Students with Disabilities	School	90%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	96.8%
All Students	School	95.4%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	100%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	80.9%
Asian, Native Hawaiian, or Pacific Islander	School	96.6%
Black or African American	State	91.9%
Black or African American	District	98.4%
Black or African American	School	98.3%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	93.4%
Hispanic or Latino	School	86%
Two or More Races	State	94.7%
White	State	95.6%
White	District	97%
White	School	95.7%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	96.1%
Economically Disadvantaged	School	94.6%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	94.7%
Students with Disabilities	School	91.3%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	B	N/A	0

% of Schools making AYP: 75%
% of Schools in School Improvement status: 0%
% of Schools in Corrective Action status: 25%
% of Schools in Restructuring status: 0%
% of Title I Schools making AYP: 100%
% of Title I Schools in School Improvement status: 0%
% of Title I Schools in Corrective Action status: 0%
% of Title I Schools in Restructuring status: 0%

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	12	12	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	4.2%

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligility					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
Student is an English Language Learner					
ELL	3	48	40	11	1
Not ELL	97	21	43	31	5

‡ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligility					
Eligible	43		33	13	2
Not Eligible	57	52	36	31	10
Info not available	#	24	‡	‡	‡
		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligility					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	9	73	22	4	#
Not SD	91	23	43	30	3
Student is an English Language Learner					
ELL	2	60	33	8	#
Not ELL	98	27	42	28	3

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield High School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
	Reading	72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
	Reading	70.72	3.239	70.46	3.298	85.15	4.505