



BLISSFIELD COMMUNITY SCHOOLS

BLISSFIELD MIDDLE SCHOOL

1305 Beamer St. • Blissfield, Michigan 49228

(517) 486-4420 • Fax (517) 486-4758

Scott D. Moellenberndt, Superintendent

Cris Rupp, Middle School Principal

August 22, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Blissfield Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Blissfield Middle School Principal, Cris Rupp for assistance.

The AER is available for you to review electronically by visiting the following web site www.blissfieldschools.us or a copy is available for your review in the middle school office.

Blissfield Middle School was awarded a letter grade of **A** and made Adequate Yearly Progress (AYP) in English language arts and mathematics during the 2010-2011 school year. Additionally, one hundred percent of the teaching staff at Blissfield Middle School is "Highly Qualified" as defined by "No Child Left Behind." While we are proud to have achieved at this level of excellence, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to class and grade by the principal after consultation with relevant staff. In an effort to provide opportunity for middle school students to meet the Michigan Merit Curriculum Graduation Requirements, students may request to enroll in various courses for high school credit. Students must meet certain criteria prior to placement in such courses. Blissfield Middle School also participates in the schools of choice provisions in Section 105 and 105c of the State School Aid Act which are designed to allow local school districts to enroll nonresident students and count them in membership without having to obtain approval from the district of residence. Section 105 permits local school districts to enroll students who reside in other local school districts within the same intermediate school district. Section 105c allows enrollment of students who reside in school districts located in contiguous intermediate school districts.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Having met the requirements established by the AdvancED Accreditation Commission and the North Central Association Commission on Accreditation and School Improvement, Blissfield Middle School has been fully accredited through June 30, 2015. The district was one of only twenty-five in the state to earn District Accreditation Status. Blissfield Middle School will continue to monitor progress and set goals on an annual basis for its School Improvement Plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of Blissfield Middle School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 that have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Local districts within Lenawee County also operate special education classrooms open to students from other districts.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Two students from Blissfield Middle School attended Laura Haviland during the 2010-2011 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Blissfield Middle School has developed curriculum in the core content areas of mathematics, language arts, science, social studies, and the arts. These are reviewed on a regular basis and have been approved by the Blissfield Community School Board of Education. Spanning several years, the school has continually been involved with curriculum development, review, and alignment in all core curriculum areas. This is an on-going process with all middle school staff members involved. All core content areas have been aligned with the Michigan Curriculum Framework Standards and Benchmarks. As of the 2010-2011 school year, Mathematics, Science and Social Studies content areas were fully aligned with Michigan Grade Level Content Expectations (GLCE). During the 2011-2012 school year, the English/Language Arts content area will undergo a complete curriculum alignment and review. Curriculum summaries are provided for parents of all students at Blissfield Middle School. They are available and inform parents of the content their children learn during the

school year. The curriculum implemented by Blissfield Middle School is designed to prepare students for high school, which is modeled after the Michigan Merit Curriculum.

5. THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The results indicated below compare the percentage of students scoring a level 1 (Exceeds Michigan Standards) and level 2 (Meets Michigan Standards) on MEAP (Michigan Educational Assessment Program) testing at Blissfield Middle School to the state average for each grade level. The Blissfield Middle School exceeded state objectives with 100% of the students being tested in Mathematics and English Language Arts. The Blissfield Middle School student attendance rate for 2010-2011 was 99.9%, with the state AYP target goal set at 90%. Please keep in mind that the grade levels shown actually represent the previous grade level work i.e. 6th grade scores really represent 5th grade work.

| | <u>08-09</u> | <u>09-10</u> | <u>10-11</u> |
|-----------------------|---------------------|---------------------|---------------------|
| <u>Reading</u> | | | |
| 6 th Grade | 85% | 90% | 85.3% |
| State Average | 81% | 88% | 84% |
| 7 th Grade | 76% | 86% | 82.2% |
| State Average | 80% | 82% | 79% |
| 8 th Grade | 77% | 87% | 84.1% |
| State Average | 76% | 83% | 81.9% |

| | <u>08-09</u> | <u>09-10</u> | <u>10-11</u> |
|-----------------------|---------------------|---------------------|---------------------|
| <u>Writing</u> | | | |
| 6 th Grade | 86% | NA | NA |
| State Average | 76% | NA | NA |
| 7 th Grade | 74% | NA | NA |
| State Average | 78% | NA | NA |
| 8 th Grade | 76% | NA | NA |
| State Average | 74% | NA | NA |

| | | | |
|------------------------------|-----|----|----|
| <u>English Language Arts</u> | | | |
| 6 th Grade | 85% | NA | NA |
| State Average | 80% | NA | NA |
| 7 th Grade | 76% | NA | NA |
| State Average | 80% | NA | NA |
| 8 th Grade | 78% | NA | NA |
| State Average | 77% | NA | NA |

| | | | |
|-----------------------|-----|-----|-------|
| <u>Mathematics</u> | | | |
| 6 th Grade | 88% | 90% | 90.2% |
| State Average | 80% | 82% | 84.5% |
| 7 th Grade | 87% | 91% | 87.8% |
| State Average | 83% | 82% | 84.6% |
| 8 th Grade | 87% | 70% | 80.4% |
| State Average | 75% | 72% | 78% |

| | | | |
|-----------------------|-----|-----|-------|
| <u>Science</u> | | | |
| 8 th Grade | 72% | 83% | 85% |
| State Average | 76% | 76% | 78.1% |

Social Studies

| | | | |
|-----------------------|-----|-----|-----|
| 6 th Grade | 86% | 85% | 75% |
| State Average | 74% | 73% | 75% |
| 9 th Grade | 84% | 82% | 76% |
| State Average | 72% | 71% | 73% |

The results indicated below compare the percentage of students in each disaggregated sub-group as defined by “No-Child Left Behind” as having met or exceeded the Michigan standards measured by the MEAP test in 2010-2011.

| | Reading | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|----------------|
| Students with Disabilities | 73.1% | 84.6% | 38% | 65% |
| White | 97.6% | 97.6% | 88% | 65% |
| Economically Disadvantaged | 92.9% | 97.1% | 73% | 64% |

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

| | | | |
|------------------------------------|-------------------------|-------------------------|-------------------------|
| Parent–Teacher Conferences | <u>2008-2009</u> | <u>2009-2010</u> | <u>2010-2011</u> |
| Percentage of students represented | 67% | 71% | 76% |

In closing, as is represented by this letter and the following data report, the 2010-2011 school year at Blissfield Middle School was a major success due to the dedicated staff, committed parents, eager students and supportive community. Please consider the following Points of Pride from the 2010-2011 school year:

- Blissfield Middle School earned a school report grade Letter A grade from Education Yes! This marks the second consecutive year and third year out of four.
- Blissfield Middle School Band earned a Division I rating at the District Band Festival and State Band Festival.
- The Science Department began implementing Project Lead the Way curriculum and a new 32 station, tiered computer lab was built. Along with the computer lab was a renovated class room to be used as the “build it” room for Project Lead the Way.
- All teachers are Highly Qualified per the requirements of No Child Left Behind.
- The K-12 Science committee received approval and support for all new science curriculum and technology.

Sincerely,

Cris Rupp, Principal

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 06 | All Students | 2009-10 | 100% | 87.7% | 90% | 90% | 35% | 55% | 10% | 0% |
| English Language Arts / Reading | 06 | All Students | 2010-11 | 100% | 84% | 85.3% | 85.3% | 32.4% | 52.9% | 10.8% | 3.9% |
| English Language Arts / Reading | 06 | American Indian or Alaska Native | 2010-11 | <10 | 80.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 93.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 91.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Hispanic or Latino | 2009-10 | <10 | 82.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Hispanic or Latino | 2010-11 | <10 | 75.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Migrant | 2009-10 | <10 | 77.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Migrant | 2010-11 | <10 | 69.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | White | 2009-10 | 100% | 91.1% | 93.1% | 93.1% | 37.5% | 55.6% | 6.9% | 0% |
| English Language Arts / Reading | 06 | White | 2010-11 | 100% | 88.8% | 84.6% | 84.6% | 33% | 51.6% | 12.1% | 3.3% |
| English Language Arts / Reading | 06 | Female | 2009-10 | 100% | 90% | 100% | 100% | 35.9% | 64.1% | 0% | 0% |
| English Language Arts / Reading | 06 | Female | 2010-11 | 100% | 86.9% | 86.2% | 86.2% | 34.5% | 51.7% | 10.3% | 3.4% |
| English Language Arts / Reading | 06 | Male | 2009-10 | 100% | 85.4% | 80.5% | 80.5% | 34.1% | 46.3% | 19.5% | 0% |

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|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 06 | Male | 2010-11 | 100% | 81.2% | 84.1% | 84.1% | 29.5% | 54.5% | 11.4% | 4.5% |
| English Language Arts / Reading | 06 | Economically Disadvantaged | 2009-10 | 100% | 81.1% | 82.8% | 82.8% | 24.1% | 58.6% | 17.2% | 0% |
| English Language Arts / Reading | 06 | Economically Disadvantaged | 2010-11 | 100% | 75.6% | 77.3% | 77.3% | 20.5% | 56.8% | 13.6% | 9.1% |
| English Language Arts / Reading | 06 | Limited English Proficient | 2009-10 | <10 | 70% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Students with Disabilities | 2009-10 | <10 | 59.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Students with Disabilities | 2010-11 | <10 | 48.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | All Students | 2009-10 | 100% | 82% | 85.9% | 85.9% | 40.4% | 45.5% | 11.1% | 3% |
| English Language Arts / Reading | 07 | All Students | 2010-11 | 100% | 79% | 82.2% | 82.2% | 30% | 52.2% | 11.1% | 6.7% |
| English Language Arts / Reading | 07 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 89.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Black or African American | 2009-10 | <10 | 64.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Black or African American | 2010-11 | <10 | 60% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Hispanic or Latino | 2009-10 | <10 | 71.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Hispanic or Latino | 2010-11 | <10 | 71.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Migrant | 2010-11 | <10 | 57.4% | <10 | <10 | <10 | <10 | <10 | <10 |

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|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 07 | White | 2009-10 | 100% | 87.3% | 87.2% | 87.2% | 40.4% | 46.8% | 9.6% | 3.2% |
| English Language Arts / Reading | 07 | White | 2010-11 | 100% | 84.4% | 86.1% | 86.1% | 32.9% | 53.2% | 10.1% | 3.8% |
| English Language Arts / Reading | 07 | Female | 2009-10 | 100% | 84.5% | 94.3% | 94.3% | 47.2% | 47.2% | 5.7% | 0% |
| English Language Arts / Reading | 07 | Female | 2010-11 | 100% | 83.3% | 90.7% | 90.7% | 32.6% | 58.1% | 7% | 2.3% |
| English Language Arts / Reading | 07 | Male | 2009-10 | 100% | 79.6% | 76.1% | 76.1% | 32.6% | 43.5% | 17.4% | 6.5% |
| English Language Arts / Reading | 07 | Male | 2010-11 | 100% | 75% | 74.5% | 74.5% | 27.7% | 46.8% | 14.9% | 10.6% |
| English Language Arts / Reading | 07 | Economically Disadvantaged | 2009-10 | 100% | 72.4% | 75.8% | 75.8% | 27.3% | 48.5% | 21.2% | 3% |
| English Language Arts / Reading | 07 | Economically Disadvantaged | 2010-11 | 100% | 68.6% | 65.9% | 65.9% | 9.8% | 56.1% | 22% | 12.2% |
| English Language Arts / Reading | 07 | Students with Disabilities | 2009-10 | 100% | 48% | 28.6% | 28.6% | 0% | 28.6% | 50% | 21.4% |
| English Language Arts / Reading | 07 | Students with Disabilities | 2010-11 | 100% | 36.3% | 25% | 25% | 0% | 25% | 33.3% | 41.7% |
| English Language Arts / Reading | 08 | All Students | 2009-10 | 100% | 83.4% | 87% | 87% | 28.3% | 58.7% | 12% | 1.1% |
| English Language Arts / Reading | 08 | All Students | 2010-11 | 100% | 81.9% | 84.1% | 84.1% | 35.5% | 48.6% | 12.1% | 3.7% |
| English Language Arts / Reading | 08 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 91% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Black or African American | 2010-11 | <10 | 67.4% | <10 | <10 | <10 | <10 | <10 | <10 |

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|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 08 | Hispanic or Latino | 2009-10 | <10 | 76.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Hispanic or Latino | 2010-11 | <10 | 74.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | White | 2009-10 | 100% | 86.9% | 86.4% | 86.4% | 27.3% | 59.1% | 12.5% | 1.1% |
| English Language Arts / Reading | 08 | White | 2010-11 | 100% | 85.9% | 85% | 85% | 37% | 48% | 12% | 3% |
| English Language Arts / Reading | 08 | Female | 2009-10 | 100% | 87.5% | 88.6% | 88.6% | 31.8% | 56.8% | 9.1% | 2.3% |
| English Language Arts / Reading | 08 | Female | 2010-11 | 100% | 86.1% | 96.3% | 96.3% | 40.7% | 55.6% | 3.7% | 0% |
| English Language Arts / Reading | 08 | Male | 2009-10 | 100% | 79.4% | 85.4% | 85.4% | 25% | 60.4% | 14.6% | 0% |
| English Language Arts / Reading | 08 | Male | 2010-11 | 100% | 77.8% | 71.7% | 71.7% | 30.2% | 41.5% | 20.8% | 7.5% |
| English Language Arts / Reading | 08 | Economically Disadvantaged | 2009-10 | 100% | 75% | 84.8% | 84.8% | 18.2% | 66.7% | 15.2% | 0% |
| English Language Arts / Reading | 08 | Economically Disadvantaged | 2010-11 | 100% | 72.7% | 75.6% | 75.6% | 24.4% | 51.2% | 17.1% | 7.3% |
| English Language Arts / Reading | 08 | Students with Disabilities | 2009-10 | 100% | 48.6% | 68.8% | 68.8% | 6.3% | 62.5% | 31.3% | 0% |
| English Language Arts / Reading | 08 | Students with Disabilities | 2010-11 | 100% | 43% | 37.5% | 37.5% | 0% | 37.5% | 37.5% | 25% |
| Mathematics | 06 | All Students | 2009-10 | 100% | 82% | 90.2% | 90.2% | 62.2% | 28% | 9.8% | 0% |
| Mathematics | 06 | All Students | 2010-11 | 100% | 84.5% | 90.2% | 90.2% | 52.9% | 37.3% | 8.8% | 1% |
| Mathematics | 06 | American Indian or Alaska Native | 2010-11 | <10 | 80.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 93.8% | <10 | <10 | <10 | <10 | <10 | <10 |

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|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 06 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 94.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Hispanic or Latino | 2009-10 | <10 | 75.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Hispanic or Latino | 2010-11 | <10 | 79% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Migrant | 2009-10 | <10 | 68.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Migrant | 2010-11 | <10 | 80.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | White | 2009-10 | 100% | 87.5% | 93.2% | 93.2% | 65.8% | 27.4% | 6.8% | 0% |
| Mathematics | 06 | White | 2010-11 | 100% | 88.8% | 89% | 89% | 52.7% | 36.3% | 9.9% | 1.1% |
| Mathematics | 06 | Female | 2009-10 | 100% | 83% | 94.9% | 94.9% | 64.1% | 30.8% | 5.1% | 0% |
| Mathematics | 06 | Female | 2010-11 | 100% | 86.2% | 87.9% | 87.9% | 55.2% | 32.8% | 12.1% | 0% |
| Mathematics | 06 | Male | 2009-10 | 100% | 81.1% | 86% | 86% | 60.5% | 25.6% | 14% | 0% |
| Mathematics | 06 | Male | 2010-11 | 100% | 82.9% | 93.2% | 93.2% | 50% | 43.2% | 4.5% | 2.3% |
| Mathematics | 06 | Economically Disadvantaged | 2009-10 | 100% | 72.5% | 77.4% | 77.4% | 45.2% | 32.3% | 22.6% | 0% |
| Mathematics | 06 | Economically Disadvantaged | 2010-11 | 100% | 76.5% | 81.8% | 81.8% | 38.6% | 43.2% | 15.9% | 2.3% |
| Mathematics | 06 | Limited English Proficient | 2009-10 | <10 | 68.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Students with Disabilities | 2009-10 | <10 | 52.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Students with Disabilities | 2010-11 | <10 | 54.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | All Students | 2009-10 | 100% | 82.2% | 90.8% | 90.8% | 64.3% | 26.5% | 7.1% | 2% |
| Mathematics | 07 | All Students | 2010-11 | 100% | 84.6% | 87.8% | 87.8% | 60% | 27.8% | 12.2% | 0% |
| Mathematics | 07 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 93.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Black or African American | 2009-10 | <10 | 62.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Black or African American | 2010-11 | <10 | 68.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Hispanic or Latino | 2009-10 | <10 | 75.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Hispanic or Latino | 2010-11 | <10 | 79.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Migrant | 2010-11 | <10 | 80.5% | <10 | <10 | <10 | <10 | <10 | <10 |

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|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 07 | White | 2009-10 | 100% | 87.6% | 93.5% | 93.5% | 65.6% | 28% | 5.4% | 1.1% |
| Mathematics | 07 | White | 2010-11 | 100% | 89.1% | 88.6% | 88.6% | 63.3% | 25.3% | 11.4% | 0% |
| Mathematics | 07 | Female | 2009-10 | 100% | 82.6% | 98.1% | 98.1% | 73.1% | 25% | 1.9% | 0% |
| Mathematics | 07 | Female | 2010-11 | 100% | 86.3% | 93% | 93% | 69.8% | 23.3% | 7% | 0% |
| Mathematics | 07 | Male | 2009-10 | 100% | 81.7% | 82.6% | 82.6% | 54.3% | 28.3% | 13% | 4.3% |
| Mathematics | 07 | Male | 2010-11 | 100% | 82.9% | 83% | 83% | 51.1% | 31.9% | 17% | 0% |
| Mathematics | 07 | Economically Disadvantaged | 2009-10 | 100% | 72.4% | 84.8% | 84.8% | 57.6% | 27.3% | 15.2% | 0% |
| Mathematics | 07 | Economically Disadvantaged | 2010-11 | 100% | 76.4% | 80.5% | 80.5% | 39% | 41.5% | 19.5% | 0% |
| Mathematics | 07 | Students with Disabilities | 2009-10 | 100% | 51.2% | 42.9% | 42.9% | 0% | 42.9% | 42.9% | 14.3% |
| Mathematics | 07 | Students with Disabilities | 2010-11 | 100% | 51.4% | 33.3% | 33.3% | 8.3% | 25% | 66.7% | 0% |
| Mathematics | 08 | All Students | 2009-10 | 100% | 70.3% | 71.7% | 71.7% | 39.1% | 32.6% | 21.7% | 6.5% |
| Mathematics | 08 | All Students | 2010-11 | 100% | 78% | 80.4% | 80.4% | 57% | 23.4% | 13.1% | 6.5% |
| Mathematics | 08 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 88.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Black or African American | 2010-11 | <10 | 56.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Hispanic or Latino | 2009-10 | <10 | 59.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Hispanic or Latino | 2010-11 | <10 | 69.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2009-10 | 100% | 77.1% | 70.5% | 70.5% | 38.6% | 31.8% | 22.7% | 6.8% |
| Mathematics | 08 | White | 2010-11 | 100% | 83.6% | 83% | 83% | 58% | 25% | 11% | 6% |
| Mathematics | 08 | Female | 2009-10 | 100% | 70.6% | 72.7% | 72.7% | 36.4% | 36.4% | 20.5% | 6.8% |
| Mathematics | 08 | Female | 2010-11 | 100% | 78.1% | 87% | 87% | 59.3% | 27.8% | 13% | 0% |
| Mathematics | 08 | Male | 2009-10 | 100% | 70% | 70.8% | 70.8% | 41.7% | 29.2% | 22.9% | 6.3% |
| Mathematics | 08 | Male | 2010-11 | 100% | 77.8% | 73.6% | 73.6% | 54.7% | 18.9% | 13.2% | 13.2% |
| Mathematics | 08 | Economically Disadvantaged | 2009-10 | 100% | 56.3% | 57.6% | 57.6% | 24.2% | 33.3% | 30.3% | 12.1% |
| Mathematics | 08 | Economically Disadvantaged | 2010-11 | 100% | 66.9% | 65.9% | 65.9% | 41.5% | 24.4% | 22% | 12.2% |
| Mathematics | 08 | Students with Disabilities | 2009-10 | 100% | 31.6% | 31.3% | 31.3% | 12.5% | 18.8% | 43.8% | 25% |

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 08 | Students with Disabilities | 2010-11 | 100% | 43.5% | 25% | 25% | 12.5% | 12.5% | 31.3% | 43.8% |
| Science | 08 | All Students | 2009-10 | 100% | 75.9% | 82.8% | 82.8% | 36.6% | 46.2% | 12.9% | 4.3% |
| Science | 08 | All Students | 2010-11 | 100% | 78.1% | 85% | 85% | 32.7% | 52.3% | 13.1% | 1.9% |
| Science | 08 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 86.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Black or African American | 2010-11 | <10 | 56.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Hispanic or Latino | 2009-10 | <10 | 65% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Hispanic or Latino | 2010-11 | <10 | 68.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | White | 2009-10 | 100% | 83.1% | 82% | 82% | 37.1% | 44.9% | 13.5% | 4.5% |
| Science | 08 | White | 2010-11 | 100% | 84.1% | 88% | 88% | 35% | 53% | 11% | 1% |
| Science | 08 | Female | 2009-10 | 100% | 77% | 82.2% | 82.2% | 28.9% | 53.3% | 8.9% | 8.9% |
| Science | 08 | Female | 2010-11 | 100% | 79.4% | 88.9% | 88.9% | 29.6% | 59.3% | 9.3% | 1.9% |
| Science | 08 | Male | 2009-10 | 100% | 74.9% | 83.3% | 83.3% | 43.8% | 39.6% | 16.7% | 0% |
| Science | 08 | Male | 2010-11 | 100% | 76.9% | 81.1% | 81.1% | 35.8% | 45.3% | 17% | 1.9% |
| Science | 08 | Economically Disadvantaged | 2009-10 | 100% | 63.1% | 84.8% | 84.8% | 24.2% | 60.6% | 15.2% | 0% |
| Science | 08 | Economically Disadvantaged | 2010-11 | 100% | 66.7% | 73.2% | 73.2% | 17.1% | 56.1% | 22% | 4.9% |
| Science | 08 | Students with Disabilities | 2009-10 | 100% | 42.3% | 64.7% | 64.7% | 17.6% | 47.1% | 23.5% | 11.8% |
| Science | 08 | Students with Disabilities | 2010-11 | 100% | 44.3% | 37.5% | 37.5% | 12.5% | 25% | 50% | 12.5% |

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|--------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 07 | All Students | 2009-10 | <10 | 70.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Hispanic or Latino | 2009-10 | <10 | 72.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | White | 2009-10 | <10 | 74.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Female | 2009-10 | <10 | 68.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Male | 2009-10 | <10 | 72.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | All Students | 2009-10 | <10 | 81.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | All Students | 2010-11 | <10 | 79% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Hispanic or Latino | 2010-11 | <10 | 72.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2009-10 | <10 | 83.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2010-11 | <10 | 82.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Female | 2010-11 | <10 | 76% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Male | 2009-10 | <10 | 82.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Male | 2010-11 | <10 | 80.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | All Students | 2009-10 | <10 | 52.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | All Students | 2010-11 | <10 | 44.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Hispanic or Latino | 2010-11 | <10 | 28.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | White | 2009-10 | <10 | 60.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | White | 2010-11 | <10 | 51.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Female | 2010-11 | <10 | 39.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Male | 2009-10 | <10 | 53.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Male | 2010-11 | <10 | 47.9% | <10 | <10 | <10 | <10 | <10 |

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

Student Assessment Data - MI-Access : Supported Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| Reading | 06 | All Students | 2009-10 | <10 | 48.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 06 | Hispanic or Latino | 2009-10 | <10 | 39.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 06 | White | 2009-10 | <10 | 52% | <10 | <10 | <10 | <10 | <10 |
| Reading | 06 | Male | 2009-10 | <10 | 47.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 06 | Economically Disadvantaged | 2009-10 | <10 | 44.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 07 | All Students | 2009-10 | <10 | 52.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 07 | Hispanic or Latino | 2009-10 | <10 | 50.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 07 | White | 2009-10 | <10 | 55.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 07 | Female | 2009-10 | <10 | 56.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 07 | Male | 2009-10 | <10 | 49.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 07 | Economically Disadvantaged | 2009-10 | <10 | 48.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 08 | All Students | 2009-10 | <10 | 58% | <10 | <10 | <10 | <10 | <10 |
| Reading | 08 | White | 2009-10 | <10 | 61.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 08 | Female | 2009-10 | <10 | 65.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | All Students | 2009-10 | <10 | 47.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Hispanic or Latino | 2009-10 | <10 | 45.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | White | 2009-10 | <10 | 50.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Female | 2009-10 | <10 | 43.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Male | 2009-10 | <10 | 49.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Economically Disadvantaged | 2009-10 | <10 | 46.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | All Students | 2009-10 | <10 | 37.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2009-10 | <10 | 37.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Female | 2009-10 | <10 | 38.4% | <10 | <10 | <10 | <10 | <10 |

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|----------|---------------------------------|---------------------|-----------------------|
| All Students | State | English Language Arts / Reading | 98.9% | 93.7% |
| All Students | State | Mathematics | 98.6% | 94.4% |
| All Students | District | English Language Arts / Reading | 99.3% | 95.7% |
| All Students | District | Mathematics | 99.1% | 96.7% |
| All Students | School | English Language Arts / Reading | 99.3% | 96.1% |
| All Students | School | Mathematics | 99.3% | 97.8% |
| American Indian or Alaska Native | State | English Language Arts / Reading | 98.4% | 92.1% |
| American Indian or Alaska Native | State | Mathematics | 98.1% | 93.4% |
| American Indian or Alaska Native | District | English Language Arts / Reading | <30 | <30 |
| American Indian or Alaska Native | District | Mathematics | <30 | <30 |
| American Indian or Alaska Native | School | English Language Arts / Reading | <30 | <30 |
| American Indian or Alaska Native | School | Mathematics | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | State | English Language Arts / Reading | 100.5% | 96.5% |
| Asian, Native Hawaiian, or Pacific Islander | State | Mathematics | 99.3% | 97.4% |
| Asian, Native Hawaiian, or Pacific Islander | District | English Language Arts / Reading | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | District | Mathematics | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | School | English Language Arts / Reading | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | School | Mathematics | <30 | <30 |
| Black or African American | State | English Language Arts / Reading | 96.8% | 87.7% |
| Black or African American | State | Mathematics | 96.4% | 88.9% |
| Black or African American | District | English Language Arts / Reading | <30 | <30 |
| Black or African American | District | Mathematics | <30 | <30 |
| Black or African American | School | English Language Arts / Reading | <30 | <30 |
| Black or African American | School | Mathematics | <30 | <30 |
| Hispanic or Latino | State | English Language Arts / Reading | 98.8% | 91.7% |
| Hispanic or Latino | State | Mathematics | 98.1% | 93.4% |
| Hispanic or Latino | District | English Language Arts / Reading | 98.1% | 84.2% |
| Hispanic or Latino | District | Mathematics | 96.2% | 92.1% |
| Hispanic or Latino | School | English Language Arts / Reading | <30 | <30 |
| Hispanic or Latino | School | Mathematics | <30 | <30 |
| Two or More Races | State | English Language Arts / Reading | 99.2% | 94.1% |
| Two or More Races | State | Mathematics | 99% | 94.9% |
| Two or More Races | District | English Language Arts / Reading | <30 | <30 |
| Two or More Races | District | Mathematics | <30 | <30 |
| White | State | English Language Arts / Reading | 99.4% | 95.1% |
| White | State | Mathematics | 99.2% | 95.6% |
| White | District | English Language Arts / Reading | 99.3% | 96.4% |
| White | District | Mathematics | 99.3% | 96.9% |

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|----------------------------|----------|---------------------------------|---------------------|-----------------------|
| White | School | English Language Arts / Reading | 99.6% | 97.6% |
| White | School | Mathematics | 99.6% | 97.6% |
| Economically Disadvantaged | State | English Language Arts / Reading | 98.4% | 90.4% |
| Economically Disadvantaged | State | Mathematics | 98.1% | 91.9% |
| Economically Disadvantaged | District | English Language Arts / Reading | 98.9% | 94.3% |
| Economically Disadvantaged | District | Mathematics | 98.6% | 95.1% |
| Economically Disadvantaged | School | English Language Arts / Reading | 98.4% | 92.9% |
| Economically Disadvantaged | School | Mathematics | 98.4% | 97.1% |
| Limited English Proficient | State | English Language Arts / Reading | 99% | 85.3% |
| Limited English Proficient | State | Mathematics | 98.2% | 91.2% |
| Students with Disabilities | State | English Language Arts / Reading | 97.8% | 72.9% |
| Students with Disabilities | State | Mathematics | 97.6% | 78.9% |
| Students with Disabilities | District | English Language Arts / Reading | 96.6% | 74.7% |
| Students with Disabilities | District | Mathematics | 96.6% | 85.3% |
| Students with Disabilities | School | English Language Arts / Reading | 100% | 73.1% |
| Students with Disabilities | School | Mathematics | 100% | 84.6% |

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

AYP Detail Data - Graduation Rate

| Student Group | Location | Graduation Rate (High Schools only) (Goal 80%) |
|---|----------|--|
| All Students | State | 75.96% |
| All Students | District | 92.47% |
| American Indian or Alaska Native | State | 65.87% |
| Asian, Native Hawaiian, or Pacific Islander | State | 87.07% |
| Asian, Native Hawaiian, or Pacific Islander | District | <10 |
| Black or African American | State | 57.97% |
| Hispanic or Latino | State | 63.52% |
| Hispanic or Latino | District | <10 |
| Two or More Races | State | 66.55% |
| White | State | 82.04% |
| White | District | 93.02% |
| Economically Disadvantaged | State | 66.59% |
| Economically Disadvantaged | District | 84.21% |
| Limited English Proficient | State | 83.13% |
| Students with Disabilities | State | 58.68% |
| Students with Disabilities | District | 90% |

* All data based on students enrolled for a full academic year.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

AYP Detail Data - Attendance Rate

| Student Group | Location | Attendance Rate (Goal 90%) |
|---|-----------------|-----------------------------------|
| All Students | State | 94.9% |
| All Students | District | 96.8% |
| All Students | School | 99.9% |
| American Indian or Alaska Native | State | 94% |
| American Indian or Alaska Native | District | 100% |
| Asian, Native Hawaiian, or Pacific Islander | State | 96.6% |
| Asian, Native Hawaiian, or Pacific Islander | District | 80.9% |
| Asian, Native Hawaiian, or Pacific Islander | School | 100% |
| Black or African American | State | 91.9% |
| Black or African American | District | 98.4% |
| Black or African American | School | 96.6% |
| Hispanic or Latino | State | 94.2% |
| Hispanic or Latino | District | 93.4% |
| Hispanic or Latino | School | 99.7% |
| Two or More Races | State | 94.7% |
| White | State | 95.6% |
| White | District | 97% |
| White | School | 99.9% |
| Economically Disadvantaged | State | 93.4% |
| Economically Disadvantaged | District | 96.1% |
| Economically Disadvantaged | School | 99.8% |
| Limited English Proficient | State | 94.8% |
| Students with Disabilities | State | 93.4% |
| Students with Disabilities | District | 94.7% |
| Students with Disabilities | School | 99.7% |

* All data based on students enrolled for a full academic year.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 38% | | | 31% | | 42% |
| 2002-03 | | 38% | | | 31% | | 42% |
| 2003-04 | | 38% | | | 31% | | 42% |
| 2004-05 | | 48% | | | 43% | | 52% |
| 2005-06 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2006-07 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2007-08 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2008-09 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2009-10 | 70% | 69% | 68% | 67% | 66% | 65% | 71% |
| 2010-11 | 78% | 77% | 76% | 75% | 74% | 73% | 79% |
| 2011-12 | 86% | 85% | 84% | 83% | 82% | 82% | 86% |
| 2012-13 | 93% | 92% | 92% | 91% | 91% | 91% | 93% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 47% | | | | 31% | 33% |
| 2002-03 | | 47% | | | | 31% | 33% |
| 2003-04 | | 47% | | | | 31% | 33% |
| 2004-05 | | 56% | | | | 43% | 44% |
| 2005-06 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2006-07 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2007-08 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2008-09 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2009-10 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2010-11 | 75% | 74% | 71% | 70% | 67% | 66% | 67% |
| 2011-12 | 83% | 82% | 81% | 80% | 78% | 77% | 78% |
| 2012-13 | 91% | 91% | 90% | 90% | 89% | 89% | 89% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|----------------|------------------------|------------------------|--------------------|---------------------------------|---------------------------|----------------------|
| No | Met | Met | Met | A | N/A | 0 |

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

Teacher Quality Data

| | Other | B.A. | M.A. | Ph.D |
|--|--------------|-------------|-------------|-------------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 11 | 9 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

Teacher Quality Data

| | Certification Percent |
|--|------------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

Teacher Quality Data

| | School Aggregate |
|---|-------------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0% |

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

NAEP 2009 Grade 4 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 22 | 41 | 30 | 7 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligibility | 43 | 36 | 47 | 16 | 1 |
| Eligible | 56 | 11 | 40 | 40 | 9 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 71 | 14 | 43 | 37 | 6 |
| Black | 20 | 52 | 39 | 9 | 0 |
| Hispanic | 5 | 29 | 51 | 19 | 1 |
| Asian Amer/Pacif Isl | 3 | 13 | 32 | 36 | 19 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 42 | 39 | 17 | 2 |
| SD | 88 | 19 | 44 | 31 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 48 | 40 | 11 | 1 |
| ELL | 97 | 21 | 43 | 31 | 5 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

NAEP 2009 Grade 8 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 37 | 24 | 7 |
| Male | 51 | 31 | 37 | 24 | 8 |
| Female | 49 | 33 | 38 | 24 | 5 |
| National Lunch Program Eligibility | 38 | 50 | 37 | 12 | 1 |
| Eligible | 62 | 21 | 38 | 31 | 10 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 23 | 40 | 29 | 8 |
| Black | 18 | 68 | 27 | 4 | 1 |
| Hispanic | 4 | 38 | 45 | 15 | 2 |
| Asian Amer/Pacif Isl | 2 | 11 | 30 | 31 | 28 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | ‡ | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 75 | 22 | 2 | 1 |
| SD | 90 | 27 | 39 | 27 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 58 | 32 | 10 | 0 |
| ELL | 98 | 32 | 37 | 24 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

NAEP 2009 Grade 4 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 34 | 23 | 6 |
| Male | 50 | 39 | 35 | 21 | 5 |
| Female | 50 | 32 | 34 | 26 | 8 |
| National Lunch Program Eligibility | 43 | | 33 | 13 | 2 |
| Eligible | 57 | 52 | 36 | 31 | 10 |
| Not Eligible | # | 24 | ‡ | ‡ | ‡ |
| Info not available | | ‡ | | | |
| Race Ethnicity | | | | | |
| White | 71 | 28 | 36 | 28 | 8 |
| Black | 19 | 65 | 26 | 7 | 1 |
| Hispanic | 5 | 49 | 34 | 15 | 2 |
| Asian Amer/Pacif Isl | 3 | 21 | 37 | 25 | 17 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 66 | 24 | 8 | 3 |
| SD | 90 | 32 | 36 | 25 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 65 | 26 | 9 | 1 |
| ELL | 97 | 35 | 35 | 24 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

NAEP 2009 Grade 8 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 28 | 41 | 28 | 3 |
| Male | 51 | 33 | 42 | 23 | 2 |
| Female | 49 | 23 | 41 | 32 | 4 |
| National Lunch Program Eligibility | 37 | 44 | 41 | 14 | 1 |
| Eligible | 62 | 18 | 42 | 36 | 4 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 21 | 32 | 32 | 3 |
| Black | 18 | 54 | 37 | 9 | # |
| Hispanic | 4 | 40 | 34 | 24 | 2 |
| Asian Amer/Pacif Isl | 2 | ‡ | ‡ | ‡ | ‡ |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 9 | 73 | 22 | 4 | # |
| SD | 91 | 23 | 43 | 30 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 60 | 33 | 8 | # |
| ELL | 98 | 27 | 42 | 28 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Lenawee ISD, Blissfield Community Schools, Blissfield Middle School

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for IEP Students | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|--------------|----------------|--|-----------------------|--|-----------------------|---|-----------------------|
| 4 | Math | 82.08 | 2.771 | 81.98 | 2.786 | 91.89 | 3.063 |
| | | 72.05 | 2.592 | 72.01 | 2.63 | 81.16 | 3.53 |
| 8 | Math | 76.39 | 2.561 | 76.21 | 2.578 | 93.13 | 4.12 |
| | | 70.72 | 3.239 | 70.46 | 3.298 | 85.15 | 4.505 |