



BLISSFIELD COMMUNITY SCHOOLS

**630 S. Lane St. · Blissfield, MI 49228
(517)486-2205 · Fax (517)486-5701**

Scott Riley, Superintendent

School Annual Education Report (AER) Cover Letter

February 14, 2023

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021 - 2022 educational progress for Blissfield High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Michael Bader, Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3gQGFzk> or you may review a copy in the main office at your child's school.

For the 2022 - 2021 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Blissfield High School has not been given one of these labels.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to class and grade by the principal after consultation with relevant staff. In an effort to provide opportunity for high school students to meet the Michigan Merit Curriculum Graduation Requirements, students may request to enroll in various courses for high school credit. Students must meet certain criteria prior to placement in such courses. Blissfield High School also participates in the schools of choice provisions in Section 105 and 105c of the State School Aid Act which are designed to allow local school districts to enroll nonresident students and count them in membership without having to obtain approval from the district of residence. Section 105 permits local school districts to enroll students who reside in other local school districts within the same intermediate school district. Section 105c allows enrollment of students who reside in school districts located in contiguous intermediate school districts.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN



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Having met the requirements established by the AdvancED Accreditation Commission and the North Central Association Commission on Accreditation and School Improvement, Blissfield Community Schools has been fully accredited. Blissfield High School will continue to monitor progress and set goals on an annual basis for its District Improvement Plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of Blissfield Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe impairments. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Blissfield Community Schools attended LISD classroom programs during the 2020-21 and 2021-22 school years.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Students from Blissfield Community Schools attended Laura Haviland during the 2021 - 2022 school years.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

Local districts operate special education classrooms open to students from other districts. Blissfield Community Schools placed students with Madison and Adrian Public Schools during the 2021 - 2022 and 2022 - 2023 school years.

-IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Blissfield Community Schools has developed curriculum in the core content areas of mathematics, language arts, science, social studies, and the arts. These are reviewed on a regular basis and have been approved by the Blissfield Community Schools Board of Education. Spanning several years, the school has continually been involved with curriculum development, review, and alignment in all curriculum areas. This is an on-going process with all K-12 teaching members involved. All content areas have been aligned with the Michigan Curriculum Framework Standards and Benchmarks. The curriculum implemented by Blissfield High School is designed to prepare students for high school, which is modeled after the Michigan Merit Curriculum. Curriculum summaries are provided for parents of all



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students at Blissfield High School. They are available and inform parents of the content their children learn during the school year.

-THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The following percentage of students met their Projected Growth Goal at the end of the 2021-22 school year on the NWEA MAP Growth assessment: Reading: 62.24%, Math: 70.48%. The following percentage of students scored at or above the national norm (50th percentile) for their grade level on the Spring NWEA MAP Growth assessment for the 2021-22 school year: Reading: 50.31%, Math: 54.87%.

-IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

BHS met with approximately 22% of all parents during limited slots of Parent Teacher Conferences. The emphasis was to meet with parents of struggling students.

In closing, as is represented by this letter and the data report accessible via the link included above, the 2021 - 2022 school year at Blissfield High School was a major success due to the committed parents, eager students and dedicated staff. While we are constantly seeking to obtain better results, we can be pleased with the work put in by everyone involved. The teachers and staff work daily to provide an outstanding education for students with every effort being made to help students obtain success well beyond their high school years.

Sincerely,

Michael Bader,
Principal Blissfield High School