## Blissfield Elementary School 2025-26 STUDENT/TEACHER/PARENT COMPACT

## **STUDENT AGREEMENT**

| It | is ir  | nportant that ] | I work to t    | he best o | of my abilit  | v. Therefore. | . I shall    | strive to d  | o the | following: |
|----|--------|-----------------|----------------|-----------|---------------|---------------|--------------|--------------|-------|------------|
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- ✓ Come to school ready to learn.
- ✓ Finish my school work and participate in classroom activities.
- ✓ Follow all school rules.
- ✓ Respect others and their belongings.
- ✓ Do my part in keeping my school clean and safe.
- ✓ Set aside a regular time and place each night to complete homework.

| Signature        |   |  |  |  |  |  |  |  |
|------------------|---|--|--|--|--|--|--|--|
|                  | ********  |  |  |  |  |  |  |  |
| <b>TEACI</b>     | HER AGREEMENT   |  |  |  |  |  |  |  |
| -                | portant that students achieve. Therefore, I shall strive to do the following:<br>Provide teaching and leadership. |  |  |  |  |  |  |  |
| ✓                | Demonstrate care and concern for each student.  |  |  |  |  |  |  |  |
| ✓                | Make efficient use of academic learning time.   |  |  |  |  |  |  |  |
| <b>√</b>         | ✓ Use special activities in the classroom.  |  |  |  |  |  |  |  |
|                  | Provide an environment that allows for positive communication between myself, parents and students.               |  |  |  |  |  |  |  |
| ✓                | ✓ Encourage students and parents by providing information about student progress.                                 |  |  |  |  |  |  |  |
| ✓                | Give students strategies to increase competence.  |  |  |  |  |  |  |  |
|                  | re  |  |  |  |  |  |  |  |
| I want doing the | to achieve. Therefore, I will encourage him/her by  |  |  |  |  |  |  |  |
|                  | See that my child is punctual and attends school regularly.   |  |  |  |  |  |  |  |
| ✓                | Support the school in its efforts to maintain proper discipline.  |  |  |  |  |  |  |  |
| ✓                | Encourage my child's efforts to do his/her best.  |  |  |  |  |  |  |  |
| ✓                | Stay aware of what my child is learning.  |  |  |  |  |  |  |  |
| ✓                | Encourage positive attitudes.   |  |  |  |  |  |  |  |
| ✓                | Attend parent-teacher conferences and other school functions.   |  |  |  |  |  |  |  |
| ✓                | Communicate with teachers and/or school officials.  |  |  |  |  |  |  |  |
| ✓                | Establish a time for sharing daily school experiences and/or completing homework.                                 |  |  |  |  |  |  |  |
| ✓                | Read with my child and let my child see me read.  |  |  |  |  |  |  |  |
| ✓                | Provide a library card for my child.  |  |  |  |  |  |  |  |
| Signatu          | re  |  |  |  |  |  |  |  |

\*Date on which teacher and parent met to discuss this Compact during the 2025-26 school year.